# A3 Homework Policy

Homework is set for all students in the school. Our aim is to provide an inspiring, well-managed homework programme which helps students to develop the skills and attitudes they will need for successful lifelong learning. Homework should support the development of independent learning skills.

However, we also recognise that students need time to practise their instruments, attend rehearsals and engage in other musical activities. With this in mind, staff set homework tasks which are manageable taking into consideration the amount of practice expected from a student in a school for young musicians. Similarly, staff should adopt a flexible approach to students with music commitments such as concerts, masterclasses or final preparation/rehearsals for auditions and avoid insistence on completion of work for the next day.

Up to Year 11, students are expected to record their homework tasks; a planner can be provided for that purpose. Sixth Formers take responsibility for organising their own work. Homework can be undertaken at different times and as students get older they have some free time during the day for private study. Boarders use prep time in the evenings, although inevitably some will need longer than the set time. Juniors (when running) have one or two homeworks per evening amounting to one hour maximum. Boarders' prep is supervised. If they finish their work early, they are expected to do some private reading.

For Years 7-11, a homework timetable is published at the beginning of each year. No homework task should take longer than 30 minutes. Tasks should be designed to be completed with flexibility regarding completion deadlines when students have music commitments. No homework should be expected to be completed the day after being set.

As students' progress through their GCSE courses, prep will inevitably become more extended in some subjects and more responsibility should be given to students to meet deadlines. Nevertheless, no homework task should take longer than 30 minutes. Coursework undertaken outside the classroom should be treated as homework.

Sixth Formers are almost entirely independent in the way in which they organise their time. Many have reasonable flexibility within the school day and may prefer to complete homework then. When homework is set, clear guidelines should be given about the amount of time to be spent on it. Sixth Formers are expected to spend at least the same amount of time on independent study outside the classroom as teaching contact time per subject per week.

| ***Policy author / reviewer:*** | ***Policy date / review date:*** | ***Next review due:*** |
|---|---|---|
| C Rayfield | September 2019 | Summer 2020 |
| C Rayfield | January 2020 | Summer 2020 |
| C. Rayfield | September 2020 | September 2021 |
| P Bambrough | September 2021 | September 2022 |
| Michael Long | September 2022 | September 2023 |
| Michael Long | September 2023 | September 2024 |
| Michael Long | September 2024 | September 2025 |
| Michael Long | September 2025 | September 2026 |
| Michael Long | September 2026 | September 2027 |