



Teacher of Mathematics

For September 2024 (Permanent, Part time 0.6)

INFORMATION FOR CANDIDATES



INTRODUCTION

Celebrated throughout the world as a centre of musical excellence, The Purcell School is the most vibrant, exciting and exhilarating place to work or study. We are a close-knit community dedicated to nurturing some of the world's most talented young musicians and we recognize the unique privilege it is to work with these incredibly gifted students.

Our students are the liveliest, most committed and self-motivated young people you could hope to meet. Every day, the School's corridors echo with the sound of extraordinary music as our students prepare for one of the 150 concerts we present every year, both here at School and in the most prestigious venues in London.

It is a working environment quite unlike anywhere else! We want our students to be challenged and inspired by every aspect of their experience here, and we support and encourage staff to achieve this. Academic classes are small, behaviour is excellent and the opportunities for innovative and creative teaching practice are limitless.

If you are committed to providing an outstanding student experience and prepared to play a full part in the life of this extraordinary place, The Purcell School offers you the opportunity to join an exceptional team, serving truly exceptional students in a totally unique environment. I very much hope you will consider making an application to join us.

Kind regards,

Paul Bambrough

Principal

ROLE DESCRIPTION

Teacher of Maths

We are seeking an inspirational teacher capable of delivering the highest standards of teaching and learning through exceptional classroom practice. The successful candidate will join a highly motivated team of academic teachers and will have the benefit of their own teaching room and use of the latest technology in maths education.

Successful teachers at The Purcell School are committed, industrious and open to development, not only within the confines of the classroom but within the wider musical and boarding life of the School as well. We seek to appoint teachers who are confident and warm, who possess charisma and who recognise that organisation, open-mindedness, structure, clarity, diligence and a sense of vision are vital ingredients in a successful life as a teacher.

In the maths department we develop strong, positive relationships with students and parents and provide a safe and supportive atmosphere in which all students can make progress through their individual learning journey. We aim to think beyond examination results by making use of mentoring schemes, co-curricular projects, competitions and enrichment days. Our small class sizes and sets enable us to create bespoke pathways for our students with high levels of differentiation that lead to outstanding student outcomes. Mathematics is a popular subject at A Level and current experience of teaching A Level is essential as well as experience of teaching students with EAL and SEN provision.

The maths department has a high profile in the school and our staff work closely together to create new learning opportunities and resources that can be showcased to the rest of the school. As a small team, we can offer a supportive atmosphere that allows each teacher to explore and innovate in a particular area of expertise and there is a strong commitment to continued CPD as an essential way to develop and acquire further skills as a teacher.

TERMS AND CONDITIONS

This is a permanent, part time post to start in September 2024.

The salary will be based on the School's salary scale, according to the successful candidate's experience, with a contributory pension scheme.

Children of staff are not eligible to be educated at the School except through the normal admissions and audition process.

All members of staff are expected to contribute fully to the School's extra-curricular and/or boarding provision.

Lunch can be taken free of charge at School during term time



HOW TO APPLY

If you wish to apply, please complete the **School's Application Form** (available on our website) and send it with a supporting Personal Statement to the Principal as soon as possible. Please do not send a separate curriculum vitae as these will not be accepted. Closing date for applications is Monday 15th April 2024. Interviews will take place during week of 22nd April 2024.

Personal statements should outline your experience, subject knowledge and evidence of your achievements. If you have a specific area of specialism or industry experience, please demonstrate how this enables you to create inspirational lessons. The Personal Statement is your opportunity to tell us how your skills and experience, both within your subject and beyond, can contribute to an outstanding student experience.

Shortlisted candidates will be invited to the school where you will have the opportunity to meet key staff, and to lead a short lesson. Interviews will explore subject knowledge, pastoral experience, and the ability to relate appropriately to students. Candidates will be required to produce evidence of identity and qualifications prior to the interview.

Applications should be made to the Principal, sent by email to recruitment@purcell-school.org or by letter to:

Recruitment, The Purcell School, Aldenham Road, Bushey, Hertfordshire, WD23 2TS

CHILD PROTECTION

The Purcell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants should read the School's Child Protection policy, which is available on our website, and are required to declare any criminal convictions or cautions, or disciplinary proceedings related to young people. Applicants must be willing to undergo child protection screening appropriate to the post, including records checked and processed through the Disclosure and Barring Service (DBS).

EQUAL OPPORTUNITIES

The Purcell School is an equal opportunities employer and welcomes application from appropriately qualified people regardless of gender, marital status, sexual orientation, race, ethnic origin, colour, nationality, religion, disability or age. Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities, experience) in selection and recruitment.



JOB SPECIFICATION

The Purcell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

JOB TITLE: TEACHER OF MATHS

All members of staff are ultimately answerable to the Principal.

Your line manager is the Head of Maths.

You report to other members of staff in the following capacities: Teacher of Maths, to The Vice-Principal.

You will be expected to contribute to the Maths Department co-curricular and teaching and learning projects.

This job specification sets out the duties of the post at the time of drafting. Specific responsibilities are as follows:

FOR ALL TEACHING STAFF

- To plan, implement and deliver an appropriate programme of learning.
- To participate in the School's appraisal scheme.
- To support and implement the School's behavioural policy.
- To monitor students' attendance at lessons and to liaise with the Vice-Principal when difficulties arise.
- To assist in providing cover for absent colleagues.
- To supervise students during internal and external examinations.
- To supervise students during breaks on a duty rota.
- To attend assemblies.
- To attend the weekly staff meeting and other relevant meetings by arrangement.
- To attend Parents' Evenings.
- To participate in School Inset meetings.
- To contribute to the School's extra-curricular and/or boarding provision.
- To assist occasionally at whole school events.

FOR ALL STAFF

- To promote the aims and values of the School.
- To support and protect the interests of the students.
- To support colleagues in their work.
- To ensure the smooth-running of the School and the well-being of the School community.
- To act in accordance with the current legal requirements, School policies and guidance on the safeguarding of children and young people.
- To undertake such administrative and supervisory duties as may be required:
- To follow the procedures and policies set out in the Staff Handbook.
- To promote equality by actively protecting staff and students from discrimination.
- To comply with current Health and Safety regulations and best practice.

PERSON SPECIFICATION

Experience and Knowledge:

A degree in Mathematics or closely related subject

Qualified Teacher Status

Exemplary knowledge and understanding of the concepts and skills essential for student success

Thorough knowledge of the requirement for GCSE and A Level specifications

Evidence of continued professional development

A broad skill base and to be comfortable in teaching a variety of disciplines

Ability and Skills:

The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge

The ability to use assessment for learning to improve teaching and learning

The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident

The ability to develop appropriate learning resources and to contribute to the department's schemes of work

The ability to promote positive relationships in the classroom and beyond

Good communication, planning and organisation

Effective and systematic classroom management

Personal Attributes:

An ability to inspire students of all levels and abilities

Enthusiasm, energy and imagination

Willingness to play a full part in the life of the School

Commitment to growth mindset teaching methods that create student success

Personal warmth and the ability to connect with students in a meaningful way

An ability to work as a positive member of a team