

Exam Contingency Plan

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Centre Name	The Purcell School
Centre Number	17610
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Key Staff Involved in Exam Contingency Planning

Role	Name(s)
Head of centre	Mr Paul Bambrough
Senior leader(s)	Mr Thomas Burns
Exams officer	Miss Lisa Canosa
ALS lead/SENCo	Mrs Sally-Ann Whitty
Other staff (if applicable)	Mr Ziggi Szafranski

This plan is reviewed and updated annually to ensure that exam contingency planning at The Purcell School is managed in accordance with current requirements and regulations.

Purpose of the Plan

This plan examines potential risks and issues that could cause disruption to the exam process. By outlining actions/procedures to be invoked in case of disruption it is intended to mitigate the impact these disruptions have on our exam process at The Purcell School.

Alongside internal processes this plan is informed by the Ofqual **Exam system contingency plan: England, Wales and Northern Ireland** which provides guidance in the publication, 'What schools and colleges and other centres should do if exams or other assessments are seriously disrupted'.

This plan details how The Purcell School complies with the JCQ's **General Regulations for**

Approved Centres (section 5.3, Centre management) by having in place a written examination contingency plan which covers all aspects of examination administration. This will allow members of the senior leadership team to act immediately in the event of an emergency or staff absence. The examination contingency plan should reinforce procedures in the event of the centre being unavailable for examinations, or on results day, owing to an unforeseen emergency.

Possible Causes of Disruption to the Exam Process

1. EXAMS OFFICER ABSENCE AT KEY POINTS IN THE EXAM PROCESS (EXAM CYCLE)

Criteria for Implementation of the Plan

Key tasks required in the management and administration of the exam cycle not undertaken including:

- Planning
 - annual data collection exercise not undertaken to collate information on qualifications and awarding body specifications being delivered annual exams plan not produced identifying essential key tasks, key dates and deadlines
 - sufficient invigilators not recruited
- Entries
 - awarding bodies not being informed of early/estimated entries which prompts release of early information required by teaching staff
 - candidates not being entered with awarding bodies for external exams/assessment
 - awarding body entry deadlines missed or late or other penalty fees being incurred
- Pre-exams
 - invigilators not trained or updated on changes to instructions for conducting exams
 - exam timetabling, rooming allocation; and invigilation schedules not prepared
 - candidates not briefed on exam timetables and awarding body information for candidates
 - confidential exam/assessment materials and candidates' work not stored under required secure conditions
 - internal assessment marks and samples of candidates' work not submitted to awarding bodies/external moderators
- Exam time
 - exams/assessments not taken under the conditions prescribed by awarding bodies
 - required reports/requests not submitted to awarding bodies during exam/assessment periods, for example very late arrival, suspected malpractice, special consideration
 - candidates' scripts not dispatched as required for marking to awarding bodies

- Results and post-results
 - access to examination results affecting the distribution of results to candidates
 - the facilitation of post-results services
- Other criteria
 - Gathering of information for University Admissions Tests in time for entry deadline

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- Collate and submit estimated entries for summer examinations.
- DD (Designated Deputy EO) to request password and access to exam board web based entry system.
Process any Admission Tests for University entry by mid-October deadline.
- DD to register with Cambridge Assessment Admissions testing.
- Collate entries (if any) for November Maths and English examinations following consultation with Heads of Department.
- If required, set up SIMS for November series and download base data from examination boards to make November entries.
- DD to use SIMS manual in EO's Office for guidance. May seek assistance from local EO's at Queens' School or Watford Grammar School – contact details are on wall of EO's office.
- Liaise with SENCO regarding Access Arrangements, print and distribute candidate timetables, assign exam rooms, arrange with Estates Department for set up of rooms, produce seating plans and door notices, secure exam papers on arrival. Arrange invigilation.
- DD to liaise with SENCO regarding Access Arrangements and with Bursar regarding room set up.
- On exam day pack boxes for each session and each room with appropriate equipment, posters, etc. Confirm with invigilator that they have correct exam scripts for their candidates, book courier collection.
- DD will liaise with School Office regarding courier collection.

Spring Term

- Download results for November season, distribute results to students, make **Review of Results** (ROR) applications for November exams. DD will use SIMS results day manual in EO's office for guidance.
- Check new students' files for UCI number and allocate if there is not one available.
- Liaise with HoDs to collate summer exam entries.
- Set up new season on SIMS
- Download basedata
- Make entries for summer exams
- Liaise with SENCO regarding Access Arrangements
- Distribute timetables to candidates
- Assign exam rooms
- Produce seating plans, invigilator registers, etc
Produce invigilator presentation and train new invigilators
- Host update training session for invigilators

Summer Term

- Administer exams
- Log and secure exam papers and associated confidential material on arrival
- On exam days set up room with posters, clocks, registers, candidate cards on desks, exam equipment box, etc
- Confirm with an invigilator that the correct is removed from secure store
- Distribute exam papers to invigilators / exam rooms
- Complete exam board register and invigilator report
- Act as roving invigilator and be contactable by other invigilators at all times for toilet runs, cases of illness / exam disturbance, etc - Arrange Parcelforce collections
- Escort JCQ / CIE on inspections and attend to any queries/requests that they have
- DD to carry out above duties
- Distribute CIE login to candidates for access of results from exam board on results day/s
- Liaise with exam boards regarding absence / special consideration / factors affecting candidates' performance

Summer Vacation

- Download results into SIMS on release days (3 days – CIE IGCSE and A level, JCQ A level and CIE Pre-U, JCQ GCSE).
- Distribute results to candidates
- Distribute results for each subject to relevant HoD where requested
- Create spreadsheet of results from SIMS for SLT / statistical use
- Submit grades to ISC / CEM and DfE
- Make Review of Results (ROR) applications where requested
- DD will find instructions for SIMS in manual in EO's Office. Grades information can also be gained from individual exam board websites.

Summary of Responsibilities of the Examinations Officer in preparation for Public Exams

- To ensure the set-up of exam venue/s and to ensure that the exam materials, i.e. name cards, notices, clocks, etc are in place. - To ensure that invigilation duty is in place.
- To ensure, with an invigilator, that the correct packets of exam papers have been removed from the safe and to split the packets, where necessary, for smaller rooms in the presence of an invigilator.
- To ensure that all the candidates have arrived for an exam and chase up, via school office, any candidates who are not present. - To supervise an orderly and timely start to the exams held in the main venue (usually the CP Hall) or to delegate this to invigilators where necessary.
- To act as 'roving invigilator'.

Summary of the Examination Officer's Responsibilities at the end of Public Exams

- To ensure that the exam has finished at the correct time and in an orderly fashion and to arrange secure collection of exam scripts and their despatch.
- To distribute spare copies of scripts to relevant HoD after the last candidate in the centre has finished the exam (or 24 hours after the key time in the case of CIE).

In the event that the Exams Officer is unable to attend work on a day when a public exam is

scheduled the duties will fall to DD EO or someone appointed by HOC. Keys to gain entry to the Exams Office will be held in the school office in a secure location (locked key cabinet).

DD will use these keys to gain admissions to the Exams Office and to the key cabinet in the office, in which are the keys to the secure cabinet housing the exam scripts and registers.

The Exams Office keys will be returned to the secure location in the school office at the earliest possible opportunity following their use. In the event of the Exams Officer being unable to attend work, or being delayed for work they will:

- in the case of illness or family / domestic emergency: send an e-mail to HOC or DD
- In the case of being delayed in traffic: phone HOC or DD and state their expected time of arrival.

Emergency Protocols for accommodation of Public Exams

If the main building and / or CP Hall are out of action, public examinations can be scheduled in other locations on the site:

- CP Hall exams can be scheduled in the NMC Recital Room
- Liszt Room, ICT Room, academic corridor classroom exams can be scheduled for NMC Recital Room or NMC classroom

Exam desks and chairs will be moved as needed by the Estates Department. Music practice and music teaching in the immediate vicinity of the replacement venue will need to be relocated / cancelled for the duration of the exam.

2. ALS LEAD/SENCO EXTENDED ABSENCE AT KEY POINTS IN THE EXAM PROCESS (EXAM CYCLE)

Criteria for Implementation of the plan

Key tasks required in the management and administration of the access arrangements process within the exam cycle not undertaken including:

- Planning
 - candidates not tested/assessed to identify potential access arrangement requirements
 - centre fails to recognise its duties towards disabled candidates as defined under the terms of the Equality Act 2010 evidence of need and evidence to support normal way of working not collated
- Pre-exams
 - approval for access arrangements not applied for to the awarding body
 - centre-delegated arrangements not put in place
 - modified paper requirements not identified in a timely manner to enable ordering to meet external deadline
 - staff (facilitators) providing support to access arrangement candidates not allocated and trained

- Exam time
 - access arrangement candidate support not arranged for exam rooms
- Other criteria:
 - No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

DD will:

- Appoint a qualified assessor to test candidates in the absence of the SENCO
- Arrange approval for access arrangements from exam boards
- Arrange student support during exams

3. TEACHING STAFF EXTENDED ABSENCE AT KEY POINTS IN THE EXAM PROCESS (EXAM CYCLE)

Criteria for Implementation of the Plan

Key tasks not undertaken including:

- Early/estimated entry information not provided to the exams officer on time; resulting in pre-release information not being received
- Final entry information not provided to the exams officer on time; resulting in candidates not being entered for exams/assessments or being entered late/late or other penalty fees being charged by awarding bodies
- Non-examination assessment tasks not set/issued/taken by candidates as scheduled
- Candidates not being informed of centre assessed marks before marks are submitted to the awarding body and therefore not being able to consider appealing internal assessment decisions and requesting a review of the centre's marking
- Internal assessment marks and candidates' work not provided to meet awarding body submission deadlines
- Other criteria: No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

DD will:

- Appoint a qualified substitute teacher to cover extended absence of a teacher during the examination or NEA cycle
- Arrange for HOD to oversee the substitute teacher
- Arrange student & teacher support during exams

4. INVIGILATORS - LACK OF APPROPRIATELY TRAINED INVIGILATORS OR INVIGILATOR ABSENCE

Criteria for Implementation of the Plan

- Failure to recruit and train sufficient invigilators to conduct exams
- Invigilator shortage on peak exam days
- Invigilator absence on the day of an exam
- Other criteria: No other criteria

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- Will use internal staff members, both Support staff and Teaching staff, who will have attended invigilator training as part of staff training annually, both Support staff and Teaching staff

5. EXAM ROOMS - LACK OF APPROPRIATE ROOMS OR MAIN VENUE(S) UNAVAILABLE AT SHORT NOTICE

Criteria for Implementation of the Plan

- Exams officer unable to identify sufficient/appropriate rooms during exams timetable planning
- Insufficient rooms available on peak exam days
- Main exam venues unavailable due to an unexpected incident at exam time
- Other criteria: No other criteria

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- (where main exam venue(s) unavailable due to an unexpected incident at exam time) where possible, make use of other available rooms within the centre, prioritising candidates whose progression will be severely delayed if they do not take their exam or timetabled assessment when planned
- identify whether the exam or timetabled assessment can be sat at an alternative venue, in agreement with the relevant awarding body
- (where main exam venue(s) unavailable due to an unexpected incident at exam time) where possible, move to alternative venue, prioritising candidates whose progression will be severely delayed if they do not take their exam or timetabled assessment when planned

Alternative Venue Details

In the event that The Purcell School site is unavailable for public exams, the Principal will make immediate contact with the following institutions to arrange alternative accommodation:

- **Queens' School**, Aldenham Road, Bushey, WD23 2TY
- **Bushey Sports Club** (formerly The Metropolitan Police Sports Club), Aldenham Road, Bushey, WD23 2TR

If temporary accommodation is not available at these institutions, the Principal shall approach:

- **Aldenham School**, Elstree, Hertfordshire, WD6 3AJ

- **Edge Grove School**, Aldenham Village, Watford, WD25 8BL

Students can make their own way to Queens School and The (Metropolitan Police) Bushey Sports Club, but will be given precise instructions by a duty member of staff designated by HOC.

If Aldenham School or Edge Grove School are to be used for public exams minibus / taxi transport will be arranged for students via the School Office, or out of hours by HOC.

The transfer of secure materials to and from the temporary venue will be the responsibility of the Exams Officer.

Communicate with candidates (and where appropriate, parents/carers) any changes to the exam or assessment timetable or venue communicate with candidates (and where appropriate, parents/carers) any changes to the exam or assessment timetable or to the venue.

Communication Details

When temporary accommodation outside of the school campus is to be used for public exams, students will be informed of the change of venue via boarding house staff and tutors. Day students will be informed of the change of venue via e-mail from the Exams Officer and in person at Reception by a member of the school office staff.

- ensure the secure transportation of question papers or assessment materials to the alternative venue
- (after the exam) consider whether any candidate's ability to take the assessment or demonstrate their level of attainment has been materially affected and, if so, apply for special consideration
- Other centre actions: No other actions identified

6. FAILURE OF IT SYSTEMS

Criteria for Implementation of the Plan

- MIS/IT system failure at final entry deadline
- MIS/IT system failure during exams preparation
- MIS/IT system failure at results release time
- Other criteria: No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- Speak to and get advice from the awarding bodies regarding any failure of IT at time of deadline for entries
- Confirm with IT manager when to expect a full IT system to be running and inform all students and awarding bodies of any delays that the IT failure has caused

- Speak to and get advice from the awarding bodies regarding any failure of IT at time of results release, inform candidates of any delays to results release and how we plan to get results to them

7. EMERGENCY EVACUATION OF THE EXAM ROOM (OR CENTRE LOCKDOWN)

Criteria for Implementation of the Plan

- Whole centre evacuation (or lockdown) during exam time due to serious incident resulting in exam candidates being unable to start, proceed with or complete their exams
- Other criteria: No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- refer to and invoke its (exams) emergency evacuation policy/procedure in line with JCQ's 'Centre emergency evacuation procedure' (or its (exams) lockdown policy)
- contact the relevant awarding body as soon as possible and follow its instructions
- where accommodation is limited, prioritise candidates whose progression will be severely delayed if they do not take their exam or timetabled assessment when planned
- (after the exam) consider whether any candidate's ability to take the assessment or demonstrate their level of attainment has been materially affected and, if so, apply for special consideration
- Other centre actions: No other actions identified

8. DISRUPTION OF TEACHING TIME IN THE WEEKS BEFORE AN EXAM - CENTRE CLOSED FOR AN EXTENDED PERIOD

Criteria for Implementation of the Plan

- Centre closed or candidates are unable to attend for an extended period during normal teaching or study supported time, interrupting the provision of normal teaching and learning
- Other criteria: No other criteria identified

Centre actions to mitigate the impact of the disruption listed above

The centre will:

- recognise it remains the responsibility of the centre to prepare students, as usual, for examinations
- facilitate alternative methods of learning
- communicate with candidates (and where appropriate, parents/carers) information relating to alternative methods of learning

Communication Details

To be confirmed:

- take advice offered by the awarding body regarding alternative arrangements for conducting examinations that may be available take advice offered by the awarding body

on the options for candidates who have not been able to take scheduled examinations advise candidates, where appropriate, of the opportunities to take their exam or assessment at a later date

- Other centre actions: No other actions identified

9. CANDIDATES UNABLE TO TAKE EXAMINATIONS BECAUSE OF A CRISIS - CENTRE REMAINS OPEN

Criteria for Implementation of the Plan

- Candidates are unable to attend the examination centre to take examinations as normal
- Other criteria: No other criteria

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- take advice offered by the awarding body on the options for candidates who have not been able to take scheduled examinations
- discuss alternative arrangements with the awarding body if a candidate misses an exam or loses their assessment due to an emergency, or other event, outside of the candidate's control
- identify whether the exam or timetabled assessment can be sat at an alternative venue, in agreement with the relevant awarding body, ensuring the secure transportation of questions papers or assessment materials to the alternative venue
- communicate with candidates (and where appropriate, parents/carers) any changes to the exam or assessment timetable or to the venue

Communication Details

- Students will be informed via boarding house staff and tutors. Day students will be informed via e-mail from the Exams Officer and in person at Reception by a member of the school office staff. All parents/carers will be informed by email by the Exams Officer
- consider whether any candidates' ability to take the assessment or demonstrate their level of attainment has been materially affected and, if so, apply for special consideration
- Other centre actions: No other actions identified

10. CENTRE UNABLE TO OPEN AS NORMAL DURING THE EXAMINATION PERIOD (INCLUDING IN THE EVENT OF THE CENTRE BEING UNAVAILABLE FOR EXAMINATIONS OWING TO AN UNFORESEEN EMERGENCY)

Criteria for Implementation of the Plan

- Centre unable to open as normal for scheduled examinations
- Other criteria: No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- take advice, or follow instructions, from relevant local or national agencies in deciding whether the centre is able to open

- contact the relevant awarding body as soon as possible and follow its instructions
- discuss alternative arrangements with the awarding body if the exam or assessment cannot take place
- follow guidance provided by the awarding body on the conduct of examinations in such circumstances
- where accommodation is limited, prioritise candidates whose progression will be severely delayed if they do not take their exam or timetabled assessment when planned
- communicate with candidates (and where appropriate, parents/carers) any changes to the exam or assessment timetable or to the venue

Communication Details

- Students will be informed via boarding house staff and tutors. Day students will be informed via e-mail from the Exams Officer and in person at Reception by a member of the school office staff. All parents/carers will be informed by email by the Exams Officer
- consider whether any candidates' ability to take the assessment or demonstrate their level of attainment has been materially affected and, if so, apply for special consideration
- Other centre actions: No other actions identified

11. DISRUPTION IN THE DISTRIBUTION OF EXAMINATION PAPERS

Criteria for Implementation of the Plan

- Disruption to the distribution of examination papers to the centre in advance of examinations
- Other criteria: No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- liaise with awarding bodies regarding the provision of electronic access to examination papers via a secure external network and will ensure when copies are received/made these are stored under secure conditions
- follow guidance provided by the awarding body on the conduct of examinations in such circumstances
- understand that as a last resort, and in close collaboration with centres and regulators, awarding organisations will consider scheduling of the examination on an alternative date
- communicate with candidates (and where appropriate, parents/carers) any changes to the exam or assessment timetable or to the venue
- Other centre actions: No other actions identified

12. DISRUPTION TO THE TRANSPORTATION OF COMPLETED EXAMINATION SCRIPTS

Criteria for Implementation of the Plan

- (updated 2020/21) Delay in normal collection arrangements for completed examination scripts/assessment evidence
- Other criteria: No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- where examinations are part of the national 'yellow label' service or where awarding bodies arrange collections, seek advice from awarding bodies and will not make its own arrangements for transportation unless told to do so by the awarding body
- for any examinations where the centre makes its own arrangements for transportation, investigate alternative dispatch options that comply with the requirements detailed in the JCQ's Instructions for Conducting Examinations
- ensure the secure storage of completed examination scripts until collection
- Other centre actions: No other actions identified

13. ASSESSMENT EVIDENCE IS NOT AVAILABLE TO BE MARKED

Criteria for Implementation of the Plan

- Large scale damage to or destruction of completed examination scripts/assessment evidence before it can be marked (updated 2020/21)
- Completed examination scripts/assessment evidence does not reach awarding organisations
- Other criteria: No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- liaise with the awarding body to determine if candidate marks for affected assessments may be able to be generated based on other appropriate evidence of candidate achievement as defined by the awarding body
- where marks cannot be generated by awarding body, inform candidates they may need to retake the affected assessment in a subsequent assessment series
- Other centre actions: No other actions identified

14. CENTRE UNABLE TO DISTRIBUTE RESULTS AS NORMAL (INCLUDING IN THE EVENT OF THE CENTRE BEING UNAVAILABLE ON RESULTS DAY OWING TO AN UNFORESEEN EMERGENCY) OR FACILITATE POST-RESULTS SERVICES

Criteria for Implementation of the Plan

- Centre is unable to access or manage the distribution of results to candidates, or to facilitate post-results services
- Other criteria: No other criteria identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

The centre will:

- make arrangements to access its results at an alternative venue/share facilities with another centre if this is possible, in agreement with the relevant awarding body
- make arrangements to coordinate access to post results services from an alternative venue

Alternative venue details:

- In the event that The Purcell School site is unavailable for public exams, the Principal will make immediate contact with the following institutions to arrange alternative accommodation:
 - **Queens' School**, Aldenham Road, Bushey, WD23 2TY
 - **Bushey Sports Club** (formerly Metropolitan Police Sports Club), Aldenham Road, Bushey, WD23 2TR
- If temporary accommodation is not available at these institutions, the Principal shall approach:
 - **Aldenham School**, Elstree, Hertfordshire, WD6 3AJ
 - **Edge Grove School**, Aldenham Village, Watford, WD25 8BL
- make arrangements to make post results requests at an alternative location
- contact the relevant awarding body if electronic post results requests are not possible
- inform candidates of any alternative arrangements in place for the distribution of results and the facilitation of post-results services

Communication Details

- When temporary accommodation outside of the school campus is to be used for public exams, students will be informed of the change of venue via boarding house staff and tutors
- Day students will be informed of the change of venue via e-mail from the Exams Officer and in person at Reception by a member of the school office staff
- Other centre actions: No other actions identified

15. ANY OTHER CAUSE OF DISRUPTION TO THE EXAM PROCESS

Cause of Disruption

- No further causes identified

Centre Actions to Mitigate the Impact of the Disruption Listed Above

- Not applicable

Further guidance to inform procedures and implement contingency planning:

- Ofqual guidance extract taken directly from the **Exam system contingency plan: England, Wales and Northern Ireland - What schools and colleges and other centres should do if exams or other assessments are seriously disrupted**

1. CONTINGENCY PLANNING

You should prepare for possible disruption to exams and other assessments and make sure staff are aware of these plans.

When drafting contingency plans, you should consider the following guidance:

1.1 Covid Specific Guidance:

- **Guidance for schools Covid-19** (www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19#safe-working-and-protective-measures) from the Department for Education in England (subject to frequent updates as the situation changes)
- **Responsibility for autumn GCSE, AS and A level exam series** (www.gov.uk/government/publications/responsibility-for-autumn-gcse-as-and-a-level-exam-series) from the Department for Education in England
- **Action for FE Colleges** (www.gov.uk/government/publications/coronavirus-covid-19-maintaining-further-education-provision) from the Department for Education in England
- **Public health guidance to support autumn exams** (www.gov.uk/government/publications/responsibility-for-autumn-gcse-as-and-a-level-exam-series/public-health-arrangements-for-autumn-exams) from the Department for Education
- **Education and childcare: coronavirus** (<https://gov.wales/education-coronavirus>) from Welsh Government
- **Covid-19 - guidance for school and educational settings** (www.education-ni.gov.uk/publications/coronavirus-covid-19-guidance-school-and-educational-settings-northern-ireland) from Department of Education in Northern Ireland

1.2 General Contingency Guidance

- **Emergency planning and response** (www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings) from the Department for Education in England
- **Opening and closing local-authority-maintained schools** (www.gov.uk/government/publications/school-organisation-maintained-schools) from the Department for Education in England
- **Exceptional closure days** (www.education-ni.gov.uk/articles/exceptional-closure-days) from the Department of Education in Northern Ireland
- **Checklist - exceptional closure of schools** (www.education-ni.gov.uk/publications/checklist-exceptional-closure-schools) from the Department of Education in Northern Ireland
- **School closures** (<https://gov.wales/opening-schools-extremely-bad-weather-guidance-schools>) from NI Direct
- **Opening schools in extremely bad weather** (<https://gov.wales/opening-schools-extremely-bad-weather-guidance-schools>) - guidance for schools from the Welsh Government
- **Procedures for handling bomb threats** (www.gov.uk/government/publications/bomb-threats-guidance) from the National Counter Terrorism Security Office.

2. DISRUPTION TO ASSESSMENTS OR EXAMS

In the absence of any instruction from the relevant awarding organisation, you should make sure that any exam or timetabled assessment takes place if it is possible to hold it. This may

mean relocating to alternative premises.

You should discuss alternative arrangements with your awarding organisation if:

- the exam or assessment cannot take place
- a student misses an exam or loses their assessment due to an emergency, or other event, outside of the student's control

See also:

- JCQ Joint Contingency Plan for the Examination System in England, Wales and Northern Ireland (www.jcq.org.uk/exams-office/other-documents/jcq-joint-contingency-plan/)

3. STEPS YOU SHOULD TAKE

3.1 Exam Planning

Review contingency plans well in advance of each exam or assessment series. Consider how, if the contingency plan is invoked, you will comply with the awarding organisation's requirements.

3.2 In the Event of Disruption

1. Contact the relevant awarding organisation and follow its instructions.
2. Take advice, or follow instructions, from relevant local or national agencies in deciding whether your centre is able to open.
3. Identify whether the exam or timetabled assessment can be sat at an alternative venue, in agreement with the relevant awarding organisation, ensuring the secure transportation of questions papers or assessment materials to the alternative venue.
4. Where accommodation is limited, prioritise students whose progression will be severely delayed if they do not take their exam or timetabled assessment when planned.
5. In the event of an evacuation during an examination please refer to JCQ's 'Centre emergency evacuation procedure' ([www.jcq.org.uk/exams office/ice---instructions-for-conducting-examinations/](http://www.jcq.org.uk/exams-office/ice---instructions-for-conducting-examinations/)).
6. Communicate with parents, carers and students any changes to the exam or assessment timetable or to the venue. 7. Communicate with any external assessors or relevant third parties regarding any changes to the exam or assessment timetable.

3.3 After the Exam

1. Consider whether any students' ability to take the assessment or demonstrate their level of attainment has been materially affected and, if so, apply for special consideration.
2. Advise students, where appropriate, of the opportunities to take their exam or assessment at a later date.
3. Ensure that scripts are stored under secure conditions.
4. Return scripts to awarding organisations in line with their instructions. Never make alternative arrangements for the transportation of completed exam scripts, unless told to do so by the awarding organisation.

5. Steps the awarding organisation should take

4.1 Exam Planning

Establish and maintain, and at all times comply with, an up-to-date, written contingency plan.

Ensure that the arrangements in place with centres and other third parties enable them to deliver and award qualifications in accordance with their conditions of recognition.

4.2 In the Event of Disruption

1. Take all reasonable steps to mitigate any adverse effect, in relation to their qualifications, arising from any disruption.
2. Provide effective guidance to any of their centres delivering qualifications.
3. Ensure that where an assessment must be completed under specified conditions, students complete the assessment under those conditions (other than where any reasonable adjustments or special considerations require alternative conditions).
4. Promptly notify the relevant regulators about any event which could have an adverse effect on students, standards or public confidence. 5. Coordinate its communications with the relevant regulators where the disruption has an impact on multiple centres or a wide range of learners.

4.3 After the Exam

Consider any requests for special consideration for affected students. For example, those who may have lost their internally assessed work or whose performance in assessments or exams could have been affected by the disruption.

5. IF ANY STUDENTS MISS AN EXAM OR ARE DISADVANTAGED BY THE DISRUPTION

If some of the students have been adversely affected by the disruption, you should ask the awarding organisation about applying for special consideration.

Decisions about special consideration, when it is or is not appropriate, is for each awarding organisation to make. Their decisions might be different for different qualifications and for different subjects.

See also:

- JCQ's guidance on special considerations (www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration/)

6. WIDER COMMUNICATIONS

The regulators, Ofqual in England, Qualifications Wales in Wales and CCEA in Northern Ireland, will share timely and accurate information, as required, with awarding organisations, government departments and other stakeholders.

The Department for Education in England, the Department of Education in Northern Ireland and

the Welsh Government will inform the relevant government ministers as soon as it becomes apparent that there will be significant local or national disruption; and ensure that they are kept updated until the matter is resolved.

Awarding organisations will alert the Universities and Colleges Admissions Service (UCAS) and the Central Applications Office (CAO) about any impact of the disruption on their deadlines and liaise regarding student progression to further and higher education.

Awarding organisations will alert relevant professional bodies or employer groups if the impact of disruption particularly affects them.

7. WIDESPREAD NATIONAL DISRUPTION TO THE TAKING OF EXAMINATIONS / ASSESSMENTS

The governments' view across England, Wales and Northern Ireland is education should continue in 2020/21 with schools remaining open and that examinations and assessments will go ahead in both autumn 2020 and summer 2021.

As education is devolved, in the event of any widespread sustained national disruption to examinations or assessments, national government departments will communicate with regulators, awarding organisations and centres prior to a public announcement. Regulators will provide advice to government departments on implications for exam timetables.

We will update this page as necessary should national disruption occur with any further relevant links.

- JCQ guidance taken directly from Instructions for Conducting Examinations 2021-2022 (www.jcq.org.uk/exams-office/ice---instructions-for-conducting-examinations/) section 15, Contingency planning.

<i>Policy author / reviewer:</i>	<i>Policy date / review date:</i>	<i>Next review due:</i>
L. Canosa	November 2021	November 2022

15.1 The qualification regulators, awarding bodies and government departments responsible for education have prepared and agreed information for schools and colleges in the event of examinations being seriously disrupted. This jointly agreed information will ensure consistency of response in the event of major disruption to the examinations system affecting significant numbers of candidates.

Further information may be found at: www.gov.uk/government/publications/exam-system-contingency-plan-england-wales-and-northern-ireland/what-schools-and-colleges-should-do-if-exams-or-other-assessments-are-seriously-disrupted

15.2 In addition, awarding bodies have their own well-established contingency plans in place to respond to disruptions. It is important that exams officers who are facing disruption liaise directly with the relevant awarding body/bodies.

15.3 Centres should prepare plans for any disruption to examinations as part of their general emergency planning. It is important to ensure that relevant centre staff are familiar with the plan. Consideration should be given as to how these arrangements will be communicated to candidates, parents and staff should disruption to examinations occur.

15.4 In the event that the head of centre decides the centre cannot be opened for scheduled examinations, the relevant awarding body must be informed as soon as possible. Awarding bodies will be able to offer advice regarding the alternative arrangements for conducting examinations that may be available and the options for candidates who have not been able to take scheduled examinations.

15.5 The awarding bodies will designate a 'contingency day' for examinations, summer 2022. This is consistent with the qualification regulators' document *Exam system contingency plan: England, Wales and Northern Ireland* - www.gov.uk/government/publications/exam-system-contingency-plan-england-wales-and-northern-ireland

The designation of a 'contingency day' within the common examination timetable is in the event of national or significant local disruption to examinations. It is part of the awarding bodies' standard contingency planning for examinations.

In the event that there is national disruption to a day of examinations in summer 2022, the awarding bodies will liaise with the qualification regulators and government departments to agree the most appropriate option for managing the impact. As a last resort the affected examinations will be rescheduled. Although every effort would be taken to keep the impact to a minimum, it is possible that there could be more than one timetable date affected following the disruption, up to and including the contingency day. Centres will be alerted if it was agreed to reschedule the examinations and the affected candidates will be expected to make themselves available in such circumstances. The decision regarding the re-scheduling of examinations will always rest with the awarding body. The centre must conduct the examination on the scheduled date unless instructed to do otherwise by the awarding body.

Where candidates choose not to be available for the rescheduled examination(s) for reasons other than those traditionally covered by special consideration, they will not be eligible for enhanced grading arrangements. Centres must therefore ensure candidates and parents are aware of this contingency arrangement so that they may take it into account when making their plans for the summer. However, the awarding bodies will not insist upon candidates being available throughout the entire timetable period as a matter of course.

Links to Other JCQ Documentation

JCQ Joint Contingency Plan - [jqc.org.uk/exams-office/other-documents](https://www.jcq.org.uk/exams-office/other-documents)

General Regulations for Approved Centres - [jqc.org.uk/exams-office/general-regulations](https://www.jcq.org.uk/exams-office/general-regulations)

Guidance notes on alternative site arrangements - [jqc.org.uk/exams-office/online-forms](https://www.jcq.org.uk/exams-office/online-forms)

Guidance notes for transferred candidates - [jqc.org.uk/exams-office/online-forms](https://www.jcq.org.uk/exams-office/online-forms)

Instructions for Conducting Examinations - [jqc.org.uk/exams-office/ice---instructions-for-conducting-examinations](https://www.jcq.org.uk/exams-office/ice---instructions-for-conducting-examinations)

A guide to the special consideration process - [jqc.org.uk/exams-office/access-arrangements-and-special-consideration/regulations-and-guidance](https://www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration/regulations-and-guidance) GOV.UK

(updated 2021/22) Emergency planning and response: Severe weather; Exam disruption; Coronavirus (COVID-19) - [gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings](https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings)

Opening and closing maintained schools - [gov.uk/government/publications/school-organisation-maintained-schools](https://www.gov.uk/government/publications/school-organisation-maintained-schools)

Dispatch of exam scripts guide: Ensuring the service runs smoothly; Contingency planning - [gov.uk/government/publications/dispatch-of-exam-scripts-yellow-label-service](https://www.gov.uk/government/publications/dispatch-of-exam-scripts-yellow-label-service)

Wales

School closures: examinations - [gov.wales/school-closures-examinations](https://www.gov.wales/school-closures-examinations)

Opening schools in extremely bad weather: guidance for schools - [gov.wales/opening-schools-extremely-bad-weather-guidance-schools](https://www.gov.wales/opening-schools-extremely-bad-weather-guidance-schools)

Northern Ireland

(updated 2021/22) Exceptional closure days - [education-ni.gov.uk/articles/exceptional-closure-days](https://www.education-ni.gov.uk/articles/exceptional-closure-days)

Checklist for Principals when considering Opening or Closure of School - [education-ni.gov.uk/publications/checklist-exceptional-closure-schools](https://www.education-ni.gov.uk/publications/checklist-exceptional-closure-schools)

National Counter Terrorism Security Office

Checklist for managing bomb threats - [gov.uk/government/publications/bomb-threats-guidance/procedures-for-handling-bomb-threats](https://www.gov.uk/government/publications/bomb-threats-guidance/procedures-for-handling-bomb-threats)