

## **P19 Provision for Students with Particular Religious, Dietary, Language or Cultural Needs Policy**

This Policy addresses The National Minimum Standards for Boarding Schools, Standard 8 - Provision and preparation of food and drinks

8.1 All boarders, including those with special dietary, medical or religious needs, are provided with meals which are adequate in nutrition, quantity, quality, choice and variety

### **Standard 16 - Equal Opportunities**

16.1 Boarders are not discriminated against, paying particular attention to the protected characteristics set out in the Equality Act 2010 or because of their cultural background, linguistic background, special educational need, or academic or sporting ability. These factors are taken into account in the care of boarders, so that care is sensitive to different needs.

The Purcell School places the welfare of students at the heart of what it does and aims to ensure that the needs of all students, including those with special dietary, medical or religious needs are met.

On entry to the school, parents are asked about particular needs, including those related to diet, medical welfare and religious affiliation. This information is recorded in the individual student profiles held securely in the school's data management system, and also, with appropriate access controls in place, on the school staff ICT system.

Similar information is sought from parents and previous schools in relation to special education need and linguistic background, and information sharing is strongly encouraged at all stages of a student's career in the school, especially in relation to the protected characteristics set out in the Equality Act 2010.

This information can be updated at any time, as the needs of students change, for example as different dietary or medical needs emerge, or as different educational needs emerge out of regular academic progress tracking.

The information is used to inform the structures of support in place to meet the needs of individual students. There is no 'one size fits all' structure; instead there is the flexibility to tailor support as required.

In conjunction with the Director of Boarding, Head of Sixth Form and HODs, as appropriate, houseparents take the lead on adjusted provision, via conversations with parents and students and typically involving the following:

- Director of Music
- Head Chef/Catering Manager
- Lead Nurse
- Counsellor
- SEN Lead, including provision for EAL support
- School physiotherapist

| <i>Policy author /reviewer:</i> | <i>Policy date /review date:</i> | <i>Next review due:</i> |
|---------------------------------|----------------------------------|-------------------------|
| Kate Cayley                     | October 2021                     | October 2022            |
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