



The Purcell School
for young musicians



TEACHER OF PHILOSOPHY

Part-time (Circa 0.3)

From January 2021 or sooner

INFORMATION FOR CANDIDATES



INTRODUCTION

Celebrated throughout the world as a centre of musical excellence, The Purcell School is the most vibrant, exciting and exhilarating place to work or study. We are a close-knit community dedicated to nurturing some of the world's most talented young musicians and we recognize the unique privilege it is to work with these incredibly gifted students.

Our students are the liveliest, most committed and self-motivated young people you could hope to meet. Every day, the School's corridors echo with the sound of extraordinary music as our students prepare for one of the 150 concerts we present every year, both here at School and in the most prestigious venues in London.

It is a working environment quite unlike anywhere else! We want our students to be challenged and inspired by every aspect of their experience here, and we support and encourage staff to achieve this. Academic classes are small, behaviour is excellent and the opportunities for innovative and creative teaching practice are limitless.

If you are committed to providing an outstanding student experience and prepared to play a full part in the life of this extraordinary place, The Purcell School offers you the opportunity to join an exceptional team, serving truly exceptional students in a totally unique environment. I very much hope you will consider making an application to join us.

Kind regards,

Paul Bambrough
Principal

ROLE DESCRIPTION

Part-time teacher of Philosophy

We are seeking an inspirational teacher capable of delivering the highest standards of teaching and learning through exceptional classroom practice. The successful candidates will join a highly motivated team of academic teachers.

Successful teachers at The Purcell School are committed, industrious and open to development, not only within the confines of the classroom but within the wider musical and boarding life of the School as well. We seek to appoint teachers who are confident and warm, who possess charisma and who recognise that organisation, open-mindedness, structure, clarity, diligence and a sense of vision are vital ingredients in a successful life as a teacher.

Philosophy is a popular choice amongst our students and we are keen to see it continue and develop over the coming years. Currently, we offer the Cambridge Pre-U Philosophy and Theology course for which there will be one small Year 13 group to lead through to completion. Pre-U examinations are being discontinued shortly, so we would be happy for the successful candidate to select a suitable A level course for delivery to Year 12 from September 2020.

TERMS AND CONDITIONS

This is a part-time (circa. 0.3) post from January 2021 or sooner.

The salary will be based on the School's salary scale, according to the successful candidate's experience.

Children of staff are not eligible to be educated at the School except through the normal admissions and audition process.

All members of staff are expected to contribute fully to the School's extra-curricular and/or boarding provision.

The post is subject to a probationary period. All posts are subject to regular appraisal.



HOW TO APPLY

If you wish to apply, please complete the School's Application Form (available on our website) and send it with a supporting Personal Statement to the Principal as soon as possible. Please do not send a separate curriculum vitae. Closing date for applications is **1st December (6pm)**

Personal statements should outline your experience, subject knowledge and evidence your achievements. If you have a specific area of specialism or industry experience, please demonstrate how this enables you to create inspirational lessons. The Personal Statement is your opportunity to tell us how your skills and experience, both within your subject and beyond, can contribute to an outstanding student experience.

We are currently considering whether interviews will be virtual or on site. Whichever platform is used it will be an opportunity to meet key staff, and to lead a small (2 students) tutorial. Interviews will explore subject knowledge, pastoral experience, the ability to relate appropriately to students. Candidates will be required to produce evidence of identity and qualifications prior to the interview.

Applications should be made to the Principal, sent by email to recruitment@purcell-school.org or by letter to:

Mrs Shirley Clark, *Principal's PA*
The Purcell School, Aldenham Road, Bushey, Hertfordshire, WD23 2TS

Please note the School reserves the right to withdraw the vacancy before the deadline if necessary.

CHILD PROTECTION

The Purcell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants should read the School's Child Protection policy, which is available on our website, and are required to declare any criminal convictions or cautions, or disciplinary proceedings related to young people. Applicants must be willing to undergo child protection screening appropriate to the post, including records checked and processed through the Disclosure and Barring Service (DBS).

EQUAL OPPORTUNITIES

The Purcell School is an equal opportunities employer and welcomes application from appropriately qualified people regardless of gender, marital status, sexual orientation, race, ethnic origin, colour, nationality, religion, disability or age. Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities, experience) in selection and recruitment.



JOB SPECIFICATION

The Purcell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

JOB TITLE: TEACHER OF PHILOSOPHY

- All members of staff are ultimately answerable to the Principal.
- You report to other members of staff in the following capacities:
 - As teacher of Philosophy, to The Deputy Principal

This job specification sets out the duties of the post at the time of drafting. Specific responsibilities are as follows:

FOR ALL TEACHING STAFF

- To carry out teaching commitments as agreed with the Head of Department and the Deputy Principal
- To participate in the School's appraisal scheme
- To support and implement the School's behavioural policy
- To monitor students' attendance at lessons and to liaise with the Deputy Principal or the Instrumental Timetabler when difficulties arise
- To assist in providing cover for absent colleagues
- To supervise students during internal and external examinations
- To supervise students during breaks on a duty rota
- To attend assemblies
- To attend the weekly staff meeting and other relevant meetings by arrangement
- To attend Parents' Evenings
- To participate in School Inset meetings
- To contribute to the School's extra-curricular and/or boarding provision
- To assist occasionally at whole school events

FOR ALL STAFF

- To promote the aims and values of the School
- To support and protect the interests of the students
- To support colleagues in their work
- To ensure the smooth-running of the School and the well-being of the School community
- To act in accordance with the current legal requirements, School policies and guidance on the safeguarding of children and young people
- To undertake such administrative and supervisory duties as may be required
- To follow the procedures and policies set out in the Staff Handbook
- To promote equality by actively protecting staff and students from discrimination
- To comply with current Health and Safety regulations and best practice

PERSON SPECIFICATION

Experience & Knowledge
A first degree in Philosophy or closely related subject
Qualified teacher status
Exemplary knowledge and understanding of the concepts and skills essential for student success
Thorough knowledge of the requirements for A Level specifications
Evidence of continued professional development
Good ICT skills and an understanding of how ICT can facilitate outstanding teaching and learning

Ability & Skills
The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge
The ability to use assessment for learning to improve teaching and learning
The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident
The ability to develop appropriate learning resources and to contribute to the department's Schemes of Work
The ability to promote positive relationships in the classroom and beyond
Good communication, planning and organisation
Effective and systematic classroom management

Personal Attributes
An ability to inspire students of all levels and abilities
Enthusiasm, energy and imagination
Willingness to play a full part in the life of the School
Commitment to student success
Personal warmth and the ability to connect with students in a meaningful way
An ability to work as a positive member of a team