

P5 Boarding Statement

Principles and Practice

These principles and practices outline the unique contribution made by the boarding ethos to The Purcell School. The Purcell School has 4 boarding houses which are structured to facilitate a high level of care to the students. Avison House comprises Year 5-9 students, Sunley House is home to Year 9 to 13 Girls. Graham and Gardner Houses cater for students in Years 10-13.

- Develop the whole person, a desire for truth and a respect for others;
- Produce an open and trusting ethos in which each student feels able to approach any other member of the community (staff or student), confident in the knowledge that he or she will be treated and respected as an individual;
- Create an atmosphere of tolerance, openness and trust in which teasing, harassment and bullying would find great difficulty in developing;
- Provide the conditions for students to develop their intellectual talents through well-structured study time, access to staff and other students, participation in activities and in an atmosphere which values effort;
- Provide a range of activities, hobbies and opportunities that will assist in the personal, social and cultural development of each student;
- Safeguard and promote the welfare of each student, by providing an environment that is, as far as possible, free from physical hazards and dangers of any sort;
- Provide accommodation that is comfortable and suited to the needs of students and which provides adequate levels of privacy;
- Develop students' responsibility for self, for others and for the environment;
- Develop students' qualities of leadership and ability to work as part of a team;
- Encourage students to contribute to the needs and welfare of others in the house and school, as well as those in the wider community;
- Provide suitable conditions for students to feel able to turn to members of staff to share the good things in their lives, as well as seeking advice, counselling and support during times of difficulty.
- The management structure at The Purcell School is set out to uphold the high level of pastoral care for the students. Within the boarding structure the Head of Boarding (who reports to the Principal) champions the boarding aspects of the school within the Senior Leadership Team. The Houseparents directly report to the Director of Boarding to ensure best practice and the welfare of students is paramount in each Boarding House. The Houseparents liaise with teachers and tutors to further monitor the boarders' pastoral and academic progress. With the support of the Director of Boarding, the Houseparents manage

their house teams. The Head of Pastoral and Safeguarding, as Designated Safeguarding Person, is available to the students and staff as a member of the residential team.

<i>Policy author</i>	<i>Policy date/review date:</i>	<i>Next review due:</i>
Jane Malan	January 2020	January 2021