

**History Department – KS3, scheme of work 2019 – 2020:**

Examination specification: Year 9 KS3

Main textbook(s): Expansion, Trade and Industry by James Mason; WW1 and WW2 by Josh Brooman

Guided learning hours: 1 hour per week

<i>Time-line</i>	<b>Subject topics</b>	<b>Resources / activities (including ICT)</b>	<b>Assessment &amp; skills (including ICT)</b>	<b>SEN / EHC / EAL / Gifted &amp; talented</b>
<b>Year 9, term 1:</b>	<b>TRADE, INDUSTRY &amp; EMPIRE</b>			
Weeks 1-6, Autumn Term	Crystal Palace. Nature and motives of Causes of the Industrial Revolution: Population, Industry, Transport Agricultural Revolution Trade Factories: Domestic Vs Factory System Brunel/innovators	Text book and YouTube Programme  Text book plus typed notes/use of Spartacus Educ Ditto Ditto Ditto Ditto Ditto YouTube programme on Brunel “Great Britons” plus typed notes	Assignments written on a weekly basis for each topic studied  Students encouraged to type up answers and provide maps/diagrams/pictures	<b>Access to SAW for support to organise answers.</b>  <b>Support on Thursday evenings provided by myself in Graham House.</b>  <b>Extra time for SEN or EAL students to complete tasks.</b>  <b>Extra Questions for able students plus extra reading and research.</b>  <b>Answer outlines provided for most questions.</b>
‘British values’ evidence? Numeracy?  Communication skills? Knowledge across diff. areas of learning?	Figures for industrial output/Crystal Palace  Linkages made between various assignments showing how Industrial Rev was caused by multiple factors			
Weeks 7-12, Autumn Term	Darwin  Trade  British Empire  India as key colony and Mutiny	Youtube Great Britons programme  Textbook and map of Trade and British Empire Textbook and Spartacus Educational website  Textbook – ditto	Assignments written on a weekly basis for each topic studied  Students encouraged to type up answers and provide maps/diagrams/pictures	<b>Access to SAW for support to organise answers.</b>  <b>Support on Thursday evenings provided by myself in Graham House.</b>  <b>Extra time for SEN or EAL students to complete tasks.</b>

<p>'British values' evidence? Numeracy?</p> <p>Communication skills? Knowledge across diff. areas of learning?</p>	<p>Tolerance of new ideas such as Darwinism, in schools and society</p> <p>Figures for Trade and B Empire, size of Empire</p> <p>Linkages between growth of the BE and how trade was a part of Empire's growth</p>			<p><b>Extra Questions for able students plus extra reading and research beyond set text.</b></p> <p><b>Answer outlines provided for most questions.</b></p>
<p><b>Year 9, term 2, Winter: Weeks 1-5</b></p>	<p><b>World War One</b></p> <p>Causes of WW1</p> <p>Schlieffen Plan</p> <p>Trench Warfare</p> <p>Weapons of World War I</p> <p>Battles of Verdun and The Somme</p>	<p>Textbook and typed notes as a guide to each topic</p> <p>As above plus map</p> <p>As above plus diagram of trench plus Life in the Trenches programme on YouTube</p> <p>Use of Text</p> <p>Text plus People's Century episode the "Killing Fields"</p> <p>BBC Western Front series by Prof Holmes on YouTube</p>	<p>Weekly assignments on each topic</p> <p>Students encouraged to type up answers and provide maps/diagrams/pictures for each assignment</p>	<p><b>Access to SAW for support to organise answers.</b></p> <p><b>Support on Thursday evenings provided by myself in Graham House.</b></p> <p><b>Extra time for SEN or EAL students to complete tasks.</b></p> <p><b>Extra Questions for able students plus extra reading and research beyond set text.</b></p> <p><b>Answer outlines provided for most questions.</b></p>
<p><b>Year 9, term 2, Winter: Weeks 6-10</b></p>	<p>The War at Sea</p> <p>The Home Front</p> <p>1917 – turning point of war</p> <p>1918 – Ludendorff Offensive</p>	<p>Battle of Jutland programme "Clash of the Dreadnoughts" - on YouTube plus typed notes</p> <p>Textbook plus typed notes</p> <p>Typed notes and BBC Western Front series by Prof Holmes on YouTube</p> <p>Typed notes plus map</p>	<p>Students encouraged to type up answers and provide maps/diagrams/pictures for each assignment</p>	<p><b>As above</b></p>
<p>'British values' evidence? Numeracy?</p> <p>Communication skills? Knowledge across diff. areas of learning?</p>	<p>Liberty of Europe and preservation of democracy in Belgium and France.</p> <p>Use of statistics in battles, losses.</p> <p>Piecing together various battle fronts to show how WW1 was won.</p>			
<p><b>Year 9, summer term 3: Weeks 1-5</b></p>	<p><b>World War 2</b></p> <p>Blitzkrieg and Phoney War</p> <p>Fall of Western Europe</p> <p>Battle of Britain 1940</p> <p>Invasion of Russia</p>	<p>Typed notes on all topics/Text</p> <p>World at War Landmark series by BBC on topics taught</p>	<p>A weekly written assignment for each topic</p>	<p><b>Support on Thursday evenings provided by myself in Graham House.</b></p> <p><b>Extra time for SEN or EAL students to complete tasks.</b></p> <p><b>Extra Questions for able students plus extra reading and research beyond set text.</b></p>

	Pearl Harbour and the Far East			<b>Answer outlines provided for most questions.</b>
'British values' evidence?  Numeracy?  Communication skills?  Knowledge across diff. areas of learning?	Fight against fascism, by supporting liberal democracies.  Figures used in WW2 campaigns e.g. number of planes used I Battle of Britain, troops invaded USSR, troops used in D-Day etc  Linking different battlefronts to how the war was won			
<b>Year 9, summer term 3: Weeks 6-10</b>	1942-43  Germany in retreat 1944-45  Genocide/concentration camps	World at War series on YouTube and Text  World at War series on YouTube and Text  The Nazis: a warning from History, the Final Solution on YouTube Visit to the Imperial War Museum in London	A weekly written assignment for each topic	<b>End of year exam</b>