

Harry Potter Trip Art Department – Year 9 Wand making workshop, scheme of work 2019 – 2020:

Examination specification: AQA & subject-code

Main textbook(s) / set texts / resources in brief summary

Guided learning hours:

<i>Time-line</i>	<i>Subject topics</i>	<i>Resources / activities (including ICT)</i>	<i>Assessment & skills (including ICT)</i>	<i>SEN / EHC / EAL / Gifted & talented</i>
Year 9, term 1:				
Week 2, Autumn Term	<p><i>Introduction to the making of Magic Wands inspired by the Harry Potter trip.</i></p> <p>Explain the workshop and what we will achieve.</p> <p>Talk about the visit and what I want them to look at.</p>	<p>Printed leaflet of what we will achieve during this workshop and the expected results.</p> <p>Explaining the worksheet for the Harry Potter Trip</p> <p>Pictures of wands and worksheet of shading the wand.</p>	<p>Internet site research.</p>	<p>Differentiated research assignment write-up worksheet.</p> <p>Students with slow processing speed in reading can access video clips.</p> <p>Vocabulary sheet on religious observance for EAL learners.</p>
Week 3, Autumn Term	<p>Study Visit to Harry Potter's Studios.</p> <p>Getting ideas and inspiration for their wands.</p>	<p>Try and draw in your sketchbooks how u will want your wand to look like.</p> <p>Record and observe the wands,</p> <p>Try and sketch a wand.</p> <p>Homework: By the next lesson 2/10 students should print 4 photos of the wands and stick them to the worksheet.</p>	<p>Observational skills</p> <p>Drawing skills</p> <p>Photography and research skills</p>	
Week 4,5 & 6, Autumn Term	<p>Creating the different types of wands.</p> <p>Each week will make a wand from a different material.</p> <p>At the end of the workshop students will have made 3 wands inspired by Harry Potter.</p>	<p>Watching youtube on how to make a wand. https://www.youtube.com/watch?v=p9If16JlqKA</p> <p>Issue a permit to use the wands sheet</p> <p>Harry Potter wand motion sheet.</p> <p>Make a wand made of chopsticks and wood dowels. Paint and decorate.</p>	<p>Technical skills.</p> <p>Introduced to different materials and mediums.</p>	<p>Differentiated guidance on note-making; differentiated assignment of research-topics for field-trip.</p> <p>Gifted & talented extension task: Create a more advanced wand.</p>
Week 7	<i>Mop Up Lesson</i>	<p>Opportunity for pupils to complete any unfinished work.</p> <p>Homework: Project Evaluation.</p>		