

**History Department – IGCSE course, scheme of work 2019 – 2020:**

Examination specification: AQA & subject-code

Main textbook(s) / set texts: Medieval Realms by James Mason / resources in brief summary

Guided learning hours: one hour per week: 1 hour per week

<i>Time-line</i>	<b>Subject topics</b>	<b>Resources / activities (including ICT)</b>	<b>Assessment &amp; skills (including ICT)</b>	<b>SEN / EHC / EAL / Gifted &amp; talented</b>
<b>Year 7, term 1: 12 weeks</b>	<b>Medieval Realms 1066 on</b>	<b>Textbook - James Mason's Medieval Realms</b>		
Week 1-7, Autumn Term	<p>Norman Conquest and legacy: The invasion and reasons for Battle of Hastings</p> <p>Who were the Normans? Motte and Bailey castle building</p> <p>Customs, forest laws, the Norman take over Feudalism</p>	<p>Text Text and Spartacus Educational website Text and use of Spartacist Educational/type up answers. Prof Holmes War walks series on Battle of Hastings, YouTube</p> <p>Text Text and diagram of motte and bailey/choose local castle as an eg of this type of castle design</p> <p>Text Text and diagram of feudal system</p>	<p>Write up a mini-essay on each topic with diagrams, maps or pictures. Use of ICT room used in most cases. Typed notes provided as a guide for many assignments</p>	<p><b>Access to SAW for support to organise answers.</b></p> <p><b>Support on Thursday evenings provided by myself in Graham House.</b></p> <p><b>Extra time for SEN or EAL students to complete tasks.</b></p> <p><b>Extra Questions for able students plus extra reading and research.</b></p> <p><b>Answer outlines provided for most questions.</b></p>
'British values' evidence?  Numeracy?  Communication skills? Knowledge across diff. areas of learning?	<p>Comparison of Anglo-Saxon Witan with our Parliament</p> <p>Figures used for numbers of castles built and soldiers fighting at Hastings</p>			

Week 8-12/13, Autumn Term	Domesday Book Civil War Henry II and Govt/legal reforms Thomas Becket King John and Magna Carta	Text Text Text and use of diagram Text Text and copy of Magna Carta	Write up, handwrite or type assignments done on a weekly basis  Ditto	Access to SAW for support to organise answers.  Support on Thursday evenings provided by myself in Graham House.  Extra time for SEN or EAL students to complete tasks.  Extra Questions for able students plus extra reading and research.  Answer outlines provided for most questions.
	<b>Medieval Realms continued</b>			
<b>Year 7, term 2: 10 weeks</b>	King John and Magna Carta Peasants Revolt The Black Death Printing Press Chivalry Battle of Agincourt	Text Text and use of map of Revolt's move towards London Text and use of map/draw map of progress of disease Text and Spartacus Educational website Text and copy of Magna Carta YouTube video of Battle and maps of the battle	Write up by assignments by hand or type. Done on a weekly basis	Access to SAW for support to organise answers.  Support on Thursday evenings provided by myself in Graham House.  Extra time for SEN or EAL students to complete tasks.  Extra Questions for able students plus extra reading and research.  Answer outlines provided for most questions.
'British values' evidence?  Numeracy? Communication skills? Knowledge across diff. areas of learning?	Creation of Parliament and our legal system, trial by jury, rights of people conferred by Magna Carta Figures used in Battle of Agincourt and Black Death Evolution of middle classes and end of peasantry.			
<b>Year 7, term 3: 10 weeks</b>	<b>The Italian renaissance text book by Martin Roberts</b>			
	Ancient world and Dark Ages Florence's role in Renaissance Florentine Republic The Medici	Textbook Ditto - Medici Godfather of Ren series Ditto - Medici Godfather of Ren series Ditto Medici Godfather of Ren series	Write up by assignments by hand or type. Done on a weekly basis. Typed notes.  End of year exam	Access to SAW for support to organise answers.  Support on Thursday evenings provided by myself in Graham House.

	<p>Brunelleschi</p> <p>Leonardo</p> <p>Michelangelo</p> <p>Machiavelli</p> <p>Patrons</p> <p>Science and the Renaissance</p>	<p>ditto</p> <p>ditto plus notes provided</p> <p>ditto</p> <p>ditto</p> <p>ditto</p> <p>ditto</p>		<p><b>Extra time for SEN or EAL students to complete tasks.</b></p> <p><b>Extra Questions for able students plus extra reading and research.</b></p> <p><b>Answer outlines provided for most questions.</b></p>
<p>'British values' evidence?</p> <p>Numeracy?</p> <p>Communication skills?</p> <p>Knowledge across diff. areas of learning?</p>	<p>Comparisons of UK political system with the Florentine Republic. Similar comparison with Machiavelli's view of state versus the UK one.</p> <p>Value of Florin coin compared to today, amounts spent by Medici, pop figures of Florence</p> <p>Build up series of inter-connecting reasons why Renaissance took place in Italy</p>			