

Purcell Art Department - Framework for Scheme of Work Year 6

Title : Illuminated Letters

Guided learning hours: 8 hours

Title : Islamic Patterns				
Class : 7 Key Stage : 2 Teacher : M. Stavrou		Date: Academic year 2019/20 Term Tuesday 11:40-12:40 Thursday 11:40-12:40		No in group : 5 SEN : EAL : G and T:
Time-line	Subject topics	Resources / activities (including ICT)	Assessment & skills (including ICT)	SEN / EHC / EAL / Gifted & talented
Week 1 : Lesson 1	Introduction to Islamic Patterns. https://www.metmuseum.org/toah/hd/geom/hd_geom.htm https://classroom.synonym.com/arabesques-in-islamic-art-12085905.html Introduction in Eric Broug's work. https://www.youtube.com/watch?v=pg1NpMmPv48	Create a basic design from Eric Broug book: Islamic Geometric Patterns. Should create a square and hexagon if possible. Homework: Activity 1- Seven overlapping circles from Eric Broug's book "Islamic Art and Geometric Design"	Learn about Islamic patterns and the history of Islamic art. Introduce to different geometric techniques and patterns inspired from Eric Broug.	SEN & EAL: Vocabulary sheet key word, including definitions. Additional support: Prompt sheet to help with note taking. G&T extension task: Create a combination of geometric pattern
Week 1: Lesson 2	Making "The great Mosque of Damascus" using the basic technique of the hexagon. Page 49 from Eric Broug's book. Make copies of their design to form a pattern as a final design	Using the basic technique of creating a hexagon from the previous lesson now they will create a more complicated design. Guides of how to create the pattern will be given if needed. Homework: Activity 2 – Finding geometric shapes within circles. From Eric Broug's book "Islamic Art and Geometric Design"	Identifying geometric shapes within circle and learn which family or group it belongs to.	SEN & EAL: Vocabulary sheet key word, including definitions. Additional support: Prompt sheet to help with note taking.

	Draw in with pen and highlighting all the geometric shapes we used.			G&T extension task: Create an intermediate Islamic pattern design. Email homework info out to pupils
Week 2: Lesson 3	Continue and finish the previous design. Showing photos of Islamic patterns and Islamic architecture to inspire them of making their own Islamic patterns. Students have to choose one architectural design from the ones provided and create their own patterns inspired by it.	Homework: design a rough idea of their Islamic pattern.		G&T extension task: Create a difficult Islamic pattern design. SEN &EAL: Vocabulary sheet key word, including definitions. Additional support: Email homework info out to pupils
Week 2: Lesson 4	Creating an intermediate design “The East Tower of Kharraqan” using the technique of the square. Page 58 from Eric Broug’s book. Colouring the design using watercolour or ink.			G&T extension task: Develop Photoshop skills with a shortcut sheet. SEN &EAL: Vocabulary sheet key word, including definitions. Additional support: Email homework info out to pupils
Week 3: Lesson 5	If students are happy with their final design, they can start adding colours and forming their tile.		Build on last week’s experience, to add colour to line drawing. Gain confidence using the computer Use knowledge of Julian Opie’s work to complete a self-portrait response. Research techniques Group critique Homework taken in for marking.	G&T extension task: Create a set of portraits with different backgrounds. Add texture into the hair. SEN &EAL: Vocabulary sheet key word, including definitions. Additional support: Give pupils a pre-selected colour pallet. Email homework info out to pupils

Week 3: Lesson 6	Continue creating their tile.		<p>Group work</p> <p>Review ideas as a class. Digital photography skills</p> <p>Homework taken in for marking.</p>	<p>G&T extension task: Create a more detailed line drawing, this can also have detailed shading added.</p> <p>SEN &EAL: Vocabulary sheet key word, including definitions.</p> <p>EHC: Sheet of simplified plant outline for pupils to copy.</p> <p>Email homework info out to pupils</p>
Week 4: Lesson 7	By choosing their final design and finalise their tile. They can now transfer their design onto linocut.		Homework taken in for marking.	<p>G&T extension task:</p> <p>SEN &EAL: Vocabulary sheet key word, including definitions.</p> <p>Additional support:</p> <p>Email homework info out to pupils</p>
Week 8	Focus: Adding colour to clay			<p>G&T extension task:</p> <p>SEN &EAL: Vocabulary sheet key word, including definitions.</p> <p>Additional support:</p> <p>Email homework info out to pupils</p>
Week 8	Focus: Mop Up	<p>Time will be given for pupils to finish their work or to develop their work further.</p> <p>Presentation of project, including final piece.</p>	<p>Evaluation reviewed and full project marked, to include final developed outcome</p> <p>Pupil presentation to the class.</p>	<p>G&T extension task:</p> <p>SEN &EAL: Vocabulary sheet key word, including definitions.</p> <p>Additional support: Email homework info out to pupils</p>

