

Junior Department – Year 6 scheme of work

History

Set Texts: Term 1 – The Victorians (focus on Victorian children)

Term 2 - WW2

Term 3 – Ancient Greece A study of Greek life and achievements and their influence on the western world.

Key Stage 2 curriculum

Resources and planning from Planbee and Twinkl

| Time-line | Subject topics | Resources / activities (including ICT) | Assessment & skills (including ICT) | SEN / EHC / EAL / Gifted & talented |
|---------------------|--|--|---|---|
| Year 6, term 1: | The Victorians | | | |
| Week 1, Autumn Term | To place the Victorians on a timeline and consider what life was like for children in this period. | Create a time line using key information from the Victorian period | Assess pupils prior knowledge on this topic. | Written work differentiated by outcome. Word mats / key word lists is needed for SEN and EAL |
| | | | | G and T - Extended vocabulary tasks in written work. SEN support - specific to individual |
| | | | | pupils needs and based around their IEP's |
| Week 2 | To find out what life was like for poor children in Victorian Britain. | Poster about jobs that children were expected to do in Victorian times. | ICT and books available for research to get the information for posters | As above |
| Week 3 | To understand some of the changes that took place for poor children in the 19 th century. | Victorian work laws Sort and discuss the different points of view about children working. | As above | As above |
| Week 4 | To be able to compare modern and Victorian schooling | Compare and contrast schools. Write the day in the life of a Victorian school child. | ICT – pictures online of Victorian schools and lessons | As above |
| Week 5 | To be able to compare modern and Victorian schooling | Compare and contrast schools. Write the day in the life of a Victorian school child. | As above | As above |
| Half term | | | | |
| Week 6 | To investigate how Victorian children spent their leisure time. | Drama – To write and perform a short Victorian play based on leisure time D and T - To make a simple Victorian toy | ICT - to type the play up using a Word document | As above |

| Week 7 | To investigate how Victorian children spent their leisure time. | Drama – To write and perform a short Victorian play based on leisure time D and T - To make a simple Victorian toy | As above | As above |
|------------------------|--|--|---|---|
| Week 8 | Victorian clothing | To design a children's outfit and describe why it is typically in the Victorian style | As above | As above |
| Week 9 | Queen Victoria | What do we know about Queen Victoria? Family tree and 10 facts about her life | ICT – information about Queen Victoria | Work in mixed ability pairs |
| Week 10 | Queen VIctoria | What do we know about Queen Victoria? Family tree and 10 facts about her life | As above | Work in mixed ability pairs |
| Week 11 | A Victorian Christmas | Make a game based on a typical Victorian Christmas. Research traditional foods, toys and games. | As above | As above |
| Week 12 | A Victorian Christmas | Make a game based on a typical Victorian Christmas. Research traditional foods, toys and games. | As above | As above |
| Year 6, term 2: WW2 | | | | |
| Week 1 | To learn about the effects of air raids and the causes of evacuation | Build a model of an Anderson shelter | ICT - look at Anderson shelters and other types of bomb shelters online . | As above |
| Week 2 | The Blitz | To understand the main facts about what happened in London during the Blitz. Vocabulary to include: barrage balloons / Luftwaffe/ air raids/ invasion. | ICT – listen to and watch footage of the Blitz | As above |
| Week 3 | The Blitz | Blitz descriptive poetry | As above | As above, differentiated by outcome |
| Week 4 | Rationing | To plan a WW2 rationing food menu and underatand about nutrition and how food was purchased and grown during War time. | As above | As above |
| Week 5 | Information leaflet about WW2 facts learned so far | Information leaflet about WW2 Link with History lessons Include countries in axis and allies The Blitz Rationing | ICT — BBC Bitesize and other relevant websites for information on the topics needed for the leaflet. Print off pictures and add captions | SEN – Pre teach main facts needed for the leaflet G and T - More in depth research and extra topic work looking at the Blitz in more detail. |
| Week 6 | The role of men and women in WW2 | How did men and woman's roles differ in WW2. How is that different to how things are today. | As above | As above |
| Half term | | | | |

| Week 7 | Propaganda posters | What were propaganda posters used for in WW2? | ICT - look at examples of propaganda posters online | |
|-----------------|--|--|--|--|
| | | Design and make a propaganda poster | | |
| Week 8 | Propaganda posters | Design and make a propaganda poster | As above | As above |
| Week 9 | The Holocaust | Introduce the facts about the Holocaust in an age appropriate way. Discuss Anne Frank and look at passages from her diary. | As above | As above |
| Week 10 | The Holocaust | Introduce the facts about the Holocaust in an age appropriate way. Discuss Anne Frank and look at passages from her diary. | ICT to research the customs using suitable internet research | As above |
| Week 11 | How did the war end? What changes happened after that? How did London rebuild | Compare houses and buildings pre and post war | ICT - research houses and buildings | As above |
| Week 12 | How did the war end? What changes happened after that? How did London rebuild? | Compare houses and buildings pre and post war | As above | As above |
| Year 6, term 3: | | | | |
| Week 1 | Ancient Greece | Create a timeline of main events | As above | |
| | Introduction to Ancient Greece | Explain how the empire could grow during this time | | As above |
| Week 2 | Greek G-d and Goddess family tree | How were the Greek G-ds linked to each other and what were they like in Greek mythology? | As above | SEN – Word mat and pictures of Greek G-ds |
| Week 3 | Greek G-ds and Goddess | Greek G-d Top trumps games | | |
| Week 4 | Athens and Sparta | Compare and contrast the two city states | As above | As above |
| Week 5 | Ancient Greek Warfare - armour and different types of soldiers | Label and draw a Greek soldier | As above | As above |
| Week 6 | The Battle of Marathon | Create written narrative and analyses of the Battle of Marathon. | | As above |
| | | | | |
| Half term | | | | |
| Week 7 | Ancient Greek homes and schooling in different city states | Draw and label the different types of homes and schools found in Ancient Greek city states. | ICT – research on the internet As above | |
| Week 8 | Food and drink in Ancient Greek times | Create an ancient Greek menu | | |

| Week 9 | A day in the life of an ancient Greek child | Diary entry explaining a typical day in the life of an Ancient Greek child. | As above | |
|---------|--|---|--|----------|
| Week 10 | Ancient Greece Project work on the Olympic games | Connected to English topic. Olympic games – then and now | ICT - using the ICT suite to get information about the Olympic games in ancient Greek times. | As above |
| Week 11 | Ancient Greece Project work on the Olympic games | Connected to English topic. Olympic games – then and now | As above | As above |
| Week 12 | Transition work for KS3 | | | |

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