

Junior Department – Year 6 scheme of work

English

Set Texts: Term 1 - Journey to the River Sea by Eva Ibbotson

Term 2 - Carrie's War by Nina Bawden

Term 3 - Greek Myths and Legends

Grammar - Schofield and Sims book 6

Comprehension – Schofield and Sims books 2 and 3

Key Stage 2 curriculum

Time-line	Subject topics	Resources / activities (including ICT)	Assessment & skills (including ICT)	SEN / EHC / EAL / Gifted & talented
Year 6, term 1:	Set Text – Journey to the River Sea			
Week 1, Autumn Term	Reading comprehension - Chapters 1 and 2 Grammar – types of nouns Abstract/ collective/proper/common Spelling: Words which include 'ch' but make the sound 'k'	Writing task: Maia diary entry written at school when she knows she is leaving. How does she feel? Draw and label the journey to Manaus along the river using the description on pages 22 and 23. Comprehension task from work book	Work marked against the success criteria. Weekly Spelling test	Written work differentiated by outcome. Word mats / key word lists is needed for SEN and EAL G and T - Extended vocabulary tasks in written work. Differentiated spelling lists Comprehension work book at higher level if needed.
Week 2	Reading comprehension - Chapters 3 and 4 Grammar – subordinate and relative clauses Spelling: Words which include 'ph' but make the sound 'f'	Writing task : Setting description inside and outside of the house in Manaus. Use of ambitious vocabulary to help reader picture the scene. Write the next part of the chapter. How is Maia going to get tickets to the play? Use the style of writing that fits in with the text.	Work marked against the success criteria. Spelling test	As above Two levels of dictionaries and thesaurus available to match pupil's individual needs.
Week 3	Reading comprehension - Chapters 5 and 6 Grammar – active and passive voice. Spelling: Words which include 'gh'	Writing task: Descriptive poetry on the theme 'lost and found' when Maia gets lost in the jungle but found and helped by another child. ICT - poetry to be typed up in Word and pictures cut and pasted from the internet. Feelings through actions. How were the children feeling and what clues are given through the text.	As above	As above SEN – Poetry verse 1 modelled before beginning independently.
Week 4	Reading comprehension - Chapters 7 and 8	Writing task: Create a Wanted poster for Finn Character description	As above	As above

	<p>How to write a formal letter.</p> <p>Grammar – use of colons and semi colons</p> <p>Spelling: Words which include a soft ‘c’</p>	<p>Miss Minton’s letter home. Formal yet honest account of her life so far</p>	<p>Success criteria for writing a formal letter.</p>	<p>SEN – Example format of a formal letter</p> <p>G and T – What response might her letter get from home. What was life like in England just after the Victorian era?</p>
Week 5	<p>Chapters 9 and 10</p> <p>Grammar – synonyms and antonyms</p> <p>Spelling - words which include ‘tion’</p>	<p>Conversation between the 3 children describing the plan.</p> <p>Success criteria for a play script. Analyse key elements and act it out.</p> <p>Write a short script using the children as your characters.</p>	<p>Success criteria for writing a play script.</p> <p>ICT - Script to be typed on the computer.</p>	<p>As above</p> <p>SEN – clear annotated example of play script features provided.</p>
Half term				
Week 6	<p>Chapters 11 and 12</p> <p>The music of Brazil</p> <p>Grammar – Standard English / formal and informal vocabulary</p> <p>Spelling - words which include ‘sion’</p>	<p>Make a poster to show the instruments found in South America</p>	<p>Assessment of SPAG covered so far.</p>	<p>As above</p>
Week 7	<p>Chapters 13-14</p> <p>To write a newspaper article</p> <p>Spelling – words which end with ous</p>	<p>Newspaper articles to analyse and recognise main features</p> <p>Success criteria for writing like a news reporter.</p>	<p>As above</p>	<p>SEN - Word mats with key vocabulary needed for newspaper articles.</p> <p>G and T – find opinions and facts in a variety of news articles and discuss how you know which is an opinion and which is a fact.</p>
Week 8	<p>Chapters 15-16</p> <p>Informal letter writing</p> <p>Grammar – Structure of informal and formal writing</p> <p>Spelling – words which include the sound ‘our’</p>	<p>An informal letter from Clovis writing to Maia and Finn describing his experience in England.</p>	<p>As above</p>	<p>As above</p>
Week 9	<p>Chapters 17 and 18</p> <p>Character descriptions</p> <p>Grammar – verbs and the subjunctive form</p> <p>Spelling – words which include the sound ‘or’</p>	<p>What happened to Clovis’ s Grandfather after he confessed who he really was? Predict and write the next part of the chapter.</p> <p>Character description of the twins. Acrostic poem using their names.</p>	<p>As above</p>	<p>SEN - vocabulary needed to describe what people are like. Personality traits / looks.</p> <p>G and T - Research different types of poetic structures.</p>
Week 10				

	Chapters 19 and 20 Amazon tribe research	Non-fiction research and presentation	Research to be done in ICT room on the amazon tribes and information to be presented as a powerpoint presentation.	Work in mixed ability pairs
Week 11	Chapters 21 and 22 Persuasive writing Grammar – Linking paragraphs Spelling – words which include the sound ‘ure’	Persuasive writing - Maia writes to persuade Miss Minton to let her stay with Finn. Success criteria for persuasive writing	As above	As above
Week 12	Chapters 23 and 24 Life in the Xanti village Grammar - Semi colons and colons used between clauses. Spelling – words with ‘ie’	Annotated picture with descriptive captions to describe life in the Xanti village. Reading Comprehension assessment – SAT style paper	SAT style assessment for reading comprehension.	G and T - challenging vocabulary included in spelling list
Year 6, term 2: linked to history topic WW2				
Week 1	Carrie’s War Chapter 1 – Evacuation Grammar – Clauses Spelling – words with ‘ex’	Imagine and describe what it would like to be an evacuee in WW2. Draw and describe how a child might feel on the journey.	ICT – online pictures and letters home from children evacuated during WW2.	SEN – Visual cues to introduce evacuation in WW2.
Week 2	Chapters 2 and 3 Diary entry Grammar – use of ellipsis Spelling – words with ‘aer’	Diary entry written by Nick after being caught by Mr Evans. Informal language and include his character’s style in the text.	As above	As above
Week 3	Chapters 4 and 5 Comic strip retelling part of a text Grammar – verbs, present, past participle and future Spelling – words with prefixes	To retell the story of the skull using a comic strip. A story within a story.	As above	As above, differentiated by outcome
Week 4	Chapters 6 and 7 Letter writing Grammar - Phrases and clauses Spelling – words with ‘ic’	To write a letter home to their parents. Include information from the text when asking their parents questions about the War. Informal but historically accurate information.	ICT – look at images from the cities in the countryside during WW2 and discuss the differences.	SEN – Letter template given G and T – Historically accurate questions about the war effort in Scotland, research.

Week 5	<p>Chapters 8 and 9</p> <p>Information leaflet about WW2</p> <p>Grammar – adverbials for where, when and how.</p> <p>Spelling – words with ‘ancy’ or ‘ency’</p>	<p>Information leaflet about WW2</p> <p>Link with History lessons</p> <p>Include countries in axis and allies</p> <p>The Blitz</p> <p>Rationing</p>	<p>ICT – BBC Bitesize and other relevant websites for information on the topics needed for the leaflet.</p> <p>Print off pictures and add captions</p>	<p>SEN – Pre teach main facts needed for the leaflet</p> <p>G and T - More in depth research and extra topic work looking at the Blitz in more detail.</p>
Week 6	<p>Chapters 10 and 11</p> <p>Balanced arguments</p> <p>Grammar - conjunctions</p> <p>Spelling – SPAG assessment</p>	<p>Balanced arguments – should Hepzibah be allowed to stay at Druid’s Bottom?</p>	<p>Success criteria for writing a balanced argument</p> <p>SPAG – spelling assessment</p>	<p>As above</p>
Half term				
Week 7	<p>Chapter 12- 13</p> <p>To write a newspaper article</p> <p>Grammar – modal verbs</p> <p>Spelling – ‘le’ or ‘el’</p>	<p>Success criteria for writing a newspaper article</p> <p>Use vocabulary such as headline/ by-line / caption/ quotes.</p>	<p>As above</p>	<p>SEN – Word mat of suitable vocabulary</p> <p>G and T – compare and contrast styles of newspaper articles found in a variety of newspapers and magazines.</p>
Week 8	<p>Chapters 14 – 15</p> <p>Write the next chapter to go after the last chapter in the book.</p> <p>Grammar – similes and metaphors</p> <p>Spelling - ‘ol’ and ‘al’</p>	<p>To write in the same style as the author and predict what will happen to the characters next in the story after the book has ended.</p>	<p>As above</p> <p>Independent Writing assessment</p>	<p>As above</p>
Week 9	<p>Story of Passover</p> <p>Grammar – compound and complex sentences</p> <p>Spelling – words with ‘sc’</p>	<p>To retell the story of Passover using a story board</p>	<p>As above</p>	<p>SEN – Word mat with pictures to enhance learning.</p> <p>G and T – Look at art works showing Seders. What can be learned from the pictures?</p>
Week 10	<p>Story of Passover and customs for Jewish people</p> <p>Grammar - metaphors and personification</p> <p>Spelling- consolidation</p>	<p>To make an information leaflet about the customs that Jewish people keep at Passover</p>	<p>ICT to research the customs using suitable internet research</p>	<p>As above</p>
Week 11	<p>Easter story</p> <p>Grammar - paragraphs</p> <p>Spelling – dictation activity</p>	<p>Comprehension paper about Easter customs in different countries.</p>	<p>As above</p>	

Week 12	Easter Story and activities Grammar - direct and indirect speech Spelling – Easter themed words	Make an Easter themed board game or quiz	ICT - research questions As above	As above
Year 6, term 3:				
Week 1	Greek Mythology Pandora’s Box Grammar – homophones Spelling - homophones	Descriptive poem based on the story	Art work based on Pandora’s box Ancient Greek pottery showing the story	As above
Week 2	Theseus and the minotaur Grammar – determiners Spelling – plurals	Letter to his father Labyrinth game with questions from the story	Success criteria for letter writing As above	SEN – Word mat and pictures of Greek monsters G and T – Latin plurals
Week 3	Trojan Horse Grammar - present or past progressive tenses. Spelling-words with ‘wh’	Newspaper article describing the event	Success criteria for writing a newspaper report	SEN - Template for newspaper report G and T - quotations from army generals and other important people in the story.
Week 4	Labours of Heracles Grammar - parenthesis Spelling – ‘tian’ and ‘cian’	Cartoon strip depicting the 12 labours	As above	As above
Week 5	Plan and write own Greek Myth Grammar - active and passive voice Spelling – consolidation week	Plan and write own Greek style myth	Writing assessment	As above
Week 6	Continuation – Greek Myth writing assessment SPAG assessment	continuation	Writing assessment	As above
Half term				
Week 7	Perseus and medusa Grammar – prepositional phrases Spelling – parts of the skeleton (Science link)	Letter home from Perseus to his mother Comprehension assessment	As above	SEN - Science link for skeleton vocabulary
Week 8	Persephone and Hades Grammar – subordinating and coordinating conjunctions	Retelling / recount of the story Using PowerPoint	ICT – power point presentation	

	Spelling - Key words 1-20 from KS2 list			
Week 9	Daedalus and Icarus Grammar – Fronted adverbials Spelling – Key words 20-40 KS2 List	To write a playscript	As above	SEN – play script vocabulary mat
Week 10	Ancient Greece Project work on the Olympic games Grammar - punctuation consolidation Spellings Key Words 40-60 KS2 list	Connected to history topic. Olympic games – then and now	ICT - using the ICT suite to get information about the Olympic games in ancient Greek times.	As above
Week 11	Assessment – comprehension and SPAG	Book review and discussion	As above	As above
Week 12	Transition work for KS3			