

**Pre-U Philosophy & Theology Department – scheme of work 2020 – 2021:**

Examination specification: **Cambridge Pre-U 9774**

There are four set texts: **Jean-Paul Sartre: *Existentialism and Humanism***

**John Stuart Mill: *Utilitarianism* (including ‘*Essay on Bentham*’)**

**John Hick: *Evil and the God of Love***

**John Polkinghorne: *Science and Creation: The Search for Understanding***

Guided learning hours as per Cambridge guidance: **approximately 380, but this is likely to vary**

Time-line	Subject topics	Resources / activities (including ICT)	Assessment & skills (including ICT)	SEN / EHC / EAL / Gifted & talented
<b>Year 12, term 1:</b>				
Weeks 1-4, Autumn Term	<p><b>Paper 1: Introduction to Philosophy &amp; Theology</b> <b>Foundational Debates in Philosophy</b></p> <p>The influence of Socrates Plato’s Theory of the Forms, the Allegories of the Cave, the Sun and the Divided Line, the soul, the nature of the Good and the Charioteer Aristotle’s Four Causes, the Prime Mover and the soul, the Good and the Archer</p> <p><b>Paper 3: Virtue ethics; its background in Aristotle; modern developments of virtue ethics.</b> The importance of character virtues, <i>arete</i>, in attaining the good life, <i>eudaimonia</i>, Aristotle’s Golden Mean, link with the Archer analogy.</p>	<p><b>ALL resources available on Students Drive in Philosophy &amp; Theology folder...</b></p> <p>Teaching booklet</p> <p>Magazine articles and textbook chapters</p> <p>Audio-visual resources, both videos and Power Point presentations</p> <p>Bespoke worksheets and printed resources.</p> <p>Oxford University Educational DVD resources...</p>	<p>Essay-writing skills—workshop on <i>How to Write an A-level Essay</i></p> <p>An initial ‘<b>essay</b>’ writing <b>activity</b> on ethical codes to establish essay-writing knowledge and basic skills level</p> <p>Reading the Teaching guide and completing the tasks in it.</p> <p>In-class essay assignment <b>explaining</b> Plato’s or Aristotle theories</p> <p><b>Evaluative</b> essay on Plato/Aristotle’s theories, or on Aristotle’s Virtue Ethics</p>	<p>Differentiated write-up worksheets with appropriate font.</p> <p>Students with slow processing speed in reading can access video clips and shorter text-based worksheets.</p> <p>Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research...</p> <p>Additional extended reading articles to support G&amp;T learning</p>
‘British values’ evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	<p>‘mutual respect and tolerance of those with different faiths and beliefs’ Dialogue with different philosophical viewpoints and learning to reflect on them with respect</p>		<p>Class discussions, debating and presentations</p> <p>Linking Philosophy, History &amp; Geography</p>	
Weeks 4-6, Autumn Term	<p><b>Paper 1: Ethics, Moral Absolutism &amp; Relativism</b> <b>Divine Command Theory &amp; Plato’s <i>Ethyphro Dilemma</i></b> Are there objective moral rules that exist independently out there? OR, Are moral rules evolving and dependent on different historical, societal and religious customs? What is the link between morality and God—Can one be moral without God?</p>	<p>In-class debate on <i>Absolutism v. Relativism</i></p> <p>Teaching booklet</p> <p>Magazine articles and textbook chapters</p> <p>Audio-visual resources, both videos and Power Point presentations</p> <p>Bespoke worksheets and printed resources.</p>	<p><b>Essay</b> on Moral Absolutism / Relativism</p> <p>Compare &amp; contrast activity with an actual student’s exam answer—what can be learned from this and how is it assessed (look at Scheme of Work and Cambridge’s Assessment...</p> <p>Link with current affairs and contemporary figures such as Richard Dawkins on the issues of what is moral and where does morality come from?</p>	<p>Differentiated write-up worksheets with appropriate font.</p> <p>Students with slow processing speed in reading can access video clips and shorter text-based worksheets.</p> <p>Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research...</p> <p>Additional extended reading articles to support G&amp;T learning</p>

'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect & tolerance Greater appreciation and tolerance of those with different faiths and beliefs' Dialogue with different philosophical viewpoints and learning to reflect on them with respect		ICT skills & research Presentation, Debating and Argumentation skills	
Weeks 6-8, Autumn Term	<b>Paper 1: Foundational Debates in Epistemology</b>  Empiricism—all knowledge starts with the senses, empirical observation, the mind as <i>tabula rasa</i> , John Locke & David Hume, knowledge is <i>a posteriori</i> ... induction Rationalism-- Renes Descrates, the Cogito argument, innate ideas and <i>a priori</i> knowledge, deduction	Teaching booklet  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations, & Oxford University educational DVD resources  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  <b>Essay on Empiricism / Rationalism</b>  Essay-writing skills.	Differentiated write-up worksheets with appropriate font.  Students with slow processing speed in reading can access video clips and shorter texts-based worksheets.  Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Contrasts between different types of <i>knowledge</i> in the humanities subjects and science-based subjects  Mutual respect and appreciation/tolerance of different scientific and philosophical views	ICT research	Class discussions, debating and presentation skills  Cross-curricular subject-linking (humanities & sciences)	
Weeks 8-10 Autumn Term	<b>Paper 3: Ethics, Kantian Ethics</b> Kant's theory of duty, hypothetical & categorical imperatives, the Universalisability Principle, the role of feelings & emotions in moral decision-making	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations, & Oxford University educational DVD resources  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on Kant's theory of duty  Essay-writing skills.	Differentiated write-up worksheets with appropriate font.  Students with slow processing speed in reading can access video clips and shorter texts-based worksheets.  Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Contrasts between different types of ethical & moral codes  Mutual respect and appreciation/tolerance of different ethical & philosophical views on morality	ICT research	Class discussions, debating and presentation skills  Cross-curricular subject-linking (humanities & sciences)	
Weeks 10-13 Autumn Term	<b>Paper 1: Conscience, Free Will &amp; Determinism</b> The nature & the role of the conscience, the influence of Augustine & Aquinas, Butler & Newman; psychological views on the conscience in Freud, Piaget and Kohlberg, Dawkins and Karl Marx—the authoritarian conscience.  Libertarianism, Soft & Hard Determinism—are humans free or determined? Calvin & theological determinism.	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on conscience / free will & determinism  Essay-writing skills.	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills?	Mutual respect and appreciation of diverse philosophical & scientific views on conscience & determinism...	ICT research	Class discussions, debating and presentation skills  Cross-curricular subject-linking (humanities & sciences)	

Knowledge across diff. areas of learning?				
<b>Year 12, term 2:</b> Weeks 1-2 Spring term	<b>Paper 1: The nature of belief</b> Strong rationalism v. fideism, approaches to faith and rationalism Propositional and non-propositional revelation, the role of revelation and sacred texts in Judeo-Christian concepts of God.	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on strong rationalism and fideism  Essay-writing skills.	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of diverse religious beliefs and reasons for belief	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 3-6 Spring term	<b>Paper 2: Religious experience and miracles</b> The varieties of religious experiences and whether they are cognitive or non-cognitive William James, Richard Swinburne, Rudolph Otto, Keith Ward—social evidence David Hume and the concept of miracles—the debate about God's intervention in the world Psychological, physiological and sociological implications of religious belief and religious experiences	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on the argument for God's existence from religious experience  Essay-writing skills.	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of diverse claims of religious experiences from all social segments and the new scientific research into this area.	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 7-9, Spring term	<b>Paper 3: Utilitarian ethics</b> Bentham and Mill's theories, Act and Rule Utilitarianism Peter Singer and Preference Utilitarianism	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on how successful Utilitarianism is in dealing with contemporary moral dilemmas  Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the aim of Utilitarianism for social improvement and life	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 10-11 Spring term	<b>Paper 3: Sartre and Existentialism</b> Existentialist ethics, the height of rational human beings and Sartre's background Set text on Sartre	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on how successful existentialism is in dealing with contemporary moral dilemmas	

		Bespoke worksheets and printed resources.	Essay-writing skills	
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the despair of Sartre's historical, political and social context	ICT research	Presenting clearly and convincingly to an audience.	
<b>Year 12, term 3:</b>				
Weeks 1-2 Summer term	<b>Paper 3: Christian Ethics</b> Jesus and the Sermon on the Mount St Paul's ethics and beliefs Natural Law & Thomas Aquinas, the ethics of the Roman Catholic Church Fletcher and Situation Ethics	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on the success of Fletcher's re-envisioned Christian ethics  Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the variety of early and later Christian beliefs regarding morality	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 3-7 Summer term	<b>Paper 3: Applied ethics</b> War and peace Abortion and euthanasia Embryo research and genetic engineering Environmental & business ethics	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on the problems raised by Just War theory  Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the variety of early and later Christian beliefs regarding the morality of warfare and contemporary controversial medical issues	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 8-10 Summer term	<b>Paper 3: Sexual ethics as part of applied ethics</b> Contemporary issues of sexual ethics Consent No-harm principle Pornography	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on the success of the No-Harm principle  Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills?	Mutual respect and appreciation of the variety of early and later Christian beliefs regarding different sexual practices	ICT research	Presenting clearly and convincingly to an audience.	



Knowledge across diff. areas of learning?				
<b>Year 13, term 1:</b>				
Weeks 1-6 Autumn term	<b>Paper 3: Set text on John S Mill's Utilitarianism</b> Utilitarianism and essay on Bentham	Set text	Essay on set text from 'Utilitarianism'.	
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the background for social improvement in Utilitarian thinking	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 7-13 Autumn term	<b>Paper 2: Religion and Science</b> Polkinghorne's set text Scientific theories of the origins of the universe and Earth, religious responses to these theories	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on the anthropic principle as evidence for God's existence  Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the background for recent scientific and technological developments and their dialogue with religious beliefs	ICT research	Presenting clearly and convincingly to an audience.	
<b>Year 13, term 2:</b>				
Weeks 1-6 Spring term	<b>Paper 2: Evil and Life after death</b> Set text by John Hick The nature of the problem of evil and theodicies as a response to it The free-will defence Debates about body and soul, heaven, hell and purgatory Reincarnation, rebirth, resurrection, annihilation	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on the rationality of belief in an after life  Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the variety of beliefs about life after death around the world	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 7-11 Spring term	<b>Paper 2: Arguments for the existence of God</b> Why is there something rather than nothing Cosmological argument Ontological argument Design argument Moral argument	Teaching hand-outs  Magazine articles and textbook chapters  Teacher's audio-visual resources, videos and Power Point presentations  Bespoke worksheets and printed resources.	Class discussions & plenaries  ICT research on key-terms  Evaluative <b>essay</b> on the rationality of belief in God based on the traditional arguments for God's existence  Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research... Additional extended reading articles to support G&T learning & cross-curricular learning

'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the variety of beliefs about God and their rational foundations	ICT research	Presenting clearly and convincingly to an audience.	
<b>Year 13, term 3:</b>				
<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	