

Pre-U Philosophy & Theology Department – scheme of work 2020 – 2021:

Examination specification: Cambridge Pre-U 9774

There are four set texts: Jean-Paul Sartre: Existentialism and Humanism

John Stuart Mill: Utilitarianism (including 'Essay on Bentham')

John Hick: Evil and the God of Love

John Polkinghorne: Science and Creation: The Search for Understanding

Guided learning hours as per Cambridge guidance: approximately 380, but this is likely to vary

Time-line	Subject topics	Resources / activities (including ICT)	Assessment & skills (including ICT)	SEN / EHC / EAL / Gifted & talented
Year 12, term 1:				
Weeks 1-4, Autumn Term	Paper 1: Introduction to Philosophy & Theology Foundational Debates in Philosophy	ALL resources available on Students Drive in <i>Philosophy & Theology folder</i>	Essay-writing skills—workshop on How to Write an A-level Essay	Differentiated write-up worksheets with appropriate font.
	The influence of Socrates Plato's Theory of the Forms, the Allegories of the Cave, the Sun and the Divided Line, the soul, the nature of the Good and the Charioteer Aristotle's Four Causes, the Prime Mover and the soul, the Good and the Archer Paper 3: Virtue ethics; its background in Aristotle; modern developments of virtue ethics. The importance of character virtues, arete, in attaining the good life, eudaimonia, Aristotle's Golden Mean, link with the Archer analogy.	Teaching booklet Magazine articles and textbook chapters Audio-visual resources, both videos and Power Point presentations Bespoke worksheets and printed resources. Oxford University Educational DVD resources	An initial 'essay' writing activity on ethical codes to establish essay-writing knowledge and basic skills level Reading the Teaching guide and completing the tasks in it. In-class essay assignment explaining Plato's or Aristotle theories Evaluative essay on Plato/Aristotle's theories, or on Aristotle's Virtue Ethics	Students with slow processing speed in reading can access video clips and shorter text-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	'mutual respect and tolerance of those with different faiths and beliefs' Dialogue with different philosophical viewpoints and learning to reflect on them with respect		Class discussions, debating and presentations Linking Philosophy, History & Geography	
Weeks 4-6, Autumn Term	Paper 1: Ethics, Moral Absolutism & Relativism Divine Command Theory & Plato's Ethyphro Dilemma Are there objective moral rules that exist independently out there? OR, Are moral rules evolving and dependent on different historical, societal and religious customs? What is the link between morality and God—Can one be moral without God?	In-class debate on <i>Absolutism v. Relativism</i> Teaching booklet Magazine articles and textbook chapters Audio-visual resources, both videos and Power Point presentations Bespoke worksheets and printed resources.	Essay on Moral Absolutism / Relativism Compare & contrast activity with an actual student's exam answer—what can be learned from this and how is it assessed (look at Scheme of Work and Cambridge's Assessment Link with current affairs and contemporary figures such as Richard Dawkins on the issues of what is moral and where does morality come from?	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter text-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning

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• • •	Communication skills?	·		Cross-curricular subject-linking (humanities & sciences)	

Knowledge across diff. areas of learning?				
Year 12, term 2: Weeks 1-2 Spring term	Paper 1: The nature of belief Strong rationalism v. fideism, approaches to faith and rationalism Propositional and non-propositional revelation, the role of revelation and sacred texts in Judeo-Christian concepts of God.	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on strong rationalism and fideism Essay-writing skills.	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of diverse religious beliefs and reasons for belief	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 3-6 Spring term	Paper 2: Religious experience and miracles The varieties of religious experiences and whether they are cognitive or non-cognitive William James, Richard Swinburne, Rudolph Otto, Keith Ward—social evidence David Hume and the concept of miracles—the debate about God's intervention in the world Psychological, physiological and sociological implications of religious belief and religious experiences	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on the argument for God's existence from religious experience Essay-writing skills.	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of diverse claims of religious experiences from all social segments and the new scientific research into this area.	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 7-9, Spring term	Paper 3: Utilitarian ethics Bentham and Mill's theories, Act and Rule Utilitarianism Peter Singer and Preference Utilitarianism	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on how successful Utilitarianism is in dealing with contemporary moral dilemmas Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the aim of Utilitarianism for social improvement and life	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 10-11 Spring term	Paper 3: Sartre and Existentialism Existentialist ethics, the height of rational human beings and Sartre's background Set text on Sartre	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations	Class discussions & plenaries ICT research on key-terms Evaluative essay on how successful existentialism is in dealing with contemporary moral dilemmas	

		Bespoke worksheets and printed resources.	Essay-writing skills	
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the despair of Sartre's historical, political and social context	ICT research	Presenting clearly and convincingly to an audience.	
Year 12, term 3:				
Weeks 1-2 Summer term	Paper 3: Christian Ethics Jesus and the Sermon on the Mount St Paul's ethics and beliefs Natural Law & Thomas Aquinas, the ethics of the Roman Catholic Church Fletcher and Situation Ethics	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on the success of Fletcher's re-envisioned Christian ethics Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the variety of early and later Christian beliefs regarding morality	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 3-7 Summer term	Paper 3: Applied ethics War and peace Abortion and euthanasia Embryo research and genetic engineering Environmental & business ethics	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on the problems raised by Just War theory Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the variety of early and later Christian beliefs regarding the morality of warfare and contemporary controversial medical issues	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 8-10 Summer term	Paper 3: Sexual ethics as part of applied ethics Contemporary issues of sexual ethics Consent No-harm principle Pornography	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on the success of the No-Harm principle Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills?	Mutual respect and appreciation of the variety of early and later Christian beliefs regarding different sexual practices	ICT research	Presenting clearly and convincingly to an audience.	J

Knowledge across diff.				
areas of learning?				
Year 13, term 1:				
Weeks 1-6 Autumn term	Paper 3: Set text on John S Mill's Utilitarianism Utilitarianism and essay on Bentham	Set text	Essay on set text from 'Utilitarianism'.	
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the background for social improvement in Utilitarian thinking	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 7-13 Autumn term	Paper 2: Religion and Science Polkinghorne's set text Scientific theories of the origins of the universe and Earth, religious responses to these theories	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on the anthropic principle as evidence for God's existence Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the background for recent scientific and technological developments and their dialogue with religious beliefs	ICT research	Presenting clearly and convincingly to an audience.	
Year 13, term 2:				
Weeks 1-6 Spring term	Paper 2: Evil and Life after death Set text by John Hick The nature of the problem of evil and theodicies as a response to it The free-will defence Debates about body and soul, heaven, hell and purgatory Reincarnation, rebirth, resurrection, annihilation	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on the rationality of belief in an after life Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?	Mutual respect and appreciation of the variety of beliefs about life after death around the world	ICT research	Presenting clearly and convincingly to an audience.	
Weeks 7-11 Spring term	Paper 2: Arguments for the existence of God Why is there something rather than nothing Cosmological argument Ontological argument Design argument Moral argument	Teaching hand-outs Magazine articles and textbook chapters Teacher's audio-visual resources, videos and Power Point presentations Bespoke worksheets and printed resources.	Class discussions & plenaries ICT research on key-terms Evaluative essay on the rationality of belief in God based on the traditional arguments for God's existence Essay-writing skills	Differentiated write-up worksheets with appropriate font. Students with slow processing speed in reading can access video clips and shorter texts-based worksheets. Vocabulary sheet on key-terms for EAL learners. Access to mobile devices for in-class research Additional extended reading articles to support G&T learning & cross-curricular learning

'British values' evidence?	Mutual respect and appreciation of the variety of	ICT research		
Numeracy?	beliefs about God and their rational foundations		Presenting clearly and convincingly to an audience.	
Communication skills?				
Knowledge across diff.				
areas of learning?				
Year 13, term 3:				
Revision	Revision	Revision	Revision	

KTA Jan 2020