**German Department – year 12 A level course, scheme of work 2019-2020**

Examination specification: Edexcel 9GN0

Resources:                Edexcel A level textbook / Die Welle film

                          Home-produced worksheets

Guided learning hours:    4 x 60 minutes; 1 x 40 minutes per week

| Time-line | Subject topics | Resources / activities (including ICT) | Assessment & skills (including ICT) | SEN / EHC / EAL / Gifted & talented |
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| **Year 12, term 1:** | | | | |
| Weeks 1 - 3 | Topics: Environment<br>Grammar: Introduction to cases<br>Words for 'the' and 'a'<br>Nominative and accusative<br>Film: Introduction (Autocracy etc) +<br>Monday + Tuesday | Edexcel A level book Unit 1 | Throughout the year:<br><br>Work is marked using German Department mark scheme, with three grades given for:<br>1. Communication/ content/ perceived effort<br>2. Language breadth/ accuracy<br>3. Overall achievement for the piece of work<br>The descriptors are :<br>P (Prima)<br>S (Sehr gut)<br>G (Gut)<br>A (Ausreichend)<br>M (Mangelhaft)<br><br>Throughout the year the following skills are practised and assessed using various resources:<br><u>Listening and Reading</u>: textbook materials / extra worksheets / Dynamic Learning package / online podcasts and videos<br><u>Speaking</u>: role play tasks in class / extra speaking sessions with RM on Mondays / presentation tasks on major topics / recordings submitted to RM for marking<br><u>Writing</u>: regular written translations / comprehensions / essays on the film or book<br>Note-taking and summarising exercises form part of the ongoing training in writing<br><u>Grammar</u>: weekly grammar lesson / grammar exercises (+ extra online)<br><u>Vocabulary learning</u>: regular vocabulary learning, especially at the end of each unit / online vocabulary activities e.g. | Throughout the year:<br><br>Pupil access to Dynamic Learning resources for vocabulary testing, video tests, interactive grammar tests, etc. allows for independent learning at a suitable level.<br><br>Differentiated translations graded easy / medium / hard show individual progress as the topic progresses<br><br>Varied classroom activities (e.g. formal teaching, group and pair work, independent reading, oral presentations) cater for a variety of learning styles.<br>Oral presentations encourage pupils to take responsibility for their learning and work to their optimum level<br>Literature / Film taster pages used for extension work -<br><br>EAL students are given more translations into English, and the marking of these is done with more attention to basic English grammar and vocabulary.<br><br>Gifted and talented students have a wealth of extra material (eg see German podcast and website list for 2019-20) |

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| | | | those in Dynamic Learning + Quizlet + 'Cram'.<br>Research skills are practised, with particular focus on the IRP exam, and improving independent study skills.<br>Homework: approximately 3.5 hours set over the week, normally a small amount of follow-up from each different lesson and skill.<br>ICT is used throughout the year in a variety of contexts ranging from the online exercises, to research, to creating presentations with pictures embedded | |
| 'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning? | Learning the importance of environmental issues | | | |
| Weeks 4 - 6 | Topics: Environment<br>Grammar: Dative<br>Genitive<br>Prepositions<br>Verbs with dative<br>Film: Weds + Thurs + Friday | Edexcel A level book Unit 1 | End of unit(s) test - all skills | |
| 'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning? | learning the importance of environmental issues | | | |
| Weeks 7 - 9 | Topics: Education<br>Grammar: Pronouns (Nom/ Acc/ Dat)<br>Pronouns (Mixing Acc & Dat)<br>Der – words<br>Ein – words<br>Film: Saturday - + and - of Welle - Tim | Edexcel A level book Unit 2 | End of unit(s) test - all skills | |
| 'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning? | learning the importance of education and how educational systems vary | | | |
| Weeks 10 – 12 | Topics: Education<br>Grammar: Nouns and gender<br>Beim + infinitive<br>Plurals<br>Film: Marco + Karo / development of Welle / Herr Wenger | Edexcel A level book Unit 2 | End of unit(s) test - all skills | |
| 'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning? | learning the importance of education and how educational systems vary | | | |

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| **Year 12, term 2:** | | | | |
| Weeks 1 - 5 | Topics: Work and Music (a)<br>Grammar: Verbs: present tense<br>Verbs: reflexives<br>Verbs: separable and inseparable prefixes<br>Verbs: modals in present<br>Film: Theme of Nazizeit / Gewalt / minor characters / essay language and vocab / timed essays | Edexcel A level book Unit 3 + 4a | End of unit(s) test - all skills | |
| 'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning? | Understanding key values in the world of work. Appreciation of the value and contribution of music to society. | | | |
| Weeks 6 - 10 | Topics: Music (b) and Media<br>Grammar: Verbs: future<br>Verbs: conditional (& K2) + wenn clauses<br>Verbs: perfect<br>Verbs: imperfect (including modals)<br>Film: revision of all film topics | Edexcel A level book Unit 4b + 5 | End of unit(s) test - all skills | |
| 'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning? | Understanding key values in the world of work. Appreciation of the value and contribution of media in society. | | | |
| **Year 12, term 3:** | | | | |
| Weeks 1 - 4 | Topics: Festivals & Traditions<br>Grammar:<br>Film: other clips from other non-syllabus films - using textbook central section | Edexcel A level book Unit 6 | End of unit(s) test - all skills | |
| 'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning? | Value of respecting traditions / history / culture. | | | |
| Weeks 5 - 8 | Topics: all AS topics revision<br>Grammar: Verbs: pluperfect<br>Verbs: future perfect & conditional perfect<br>Verbs: plus prepositions<br>Verbs: commands<br>Film: other clips from other non-syllabus films- using textbook central section | Revision of units 1-6 and other misc project (possible sample IRP) | Internal school exam in week 8:<br><br>Paper 1 Listening, Reading and Translation<br>Paper 2 Written Response to text and translation<br>Paper 3 Speaking<br><br>Percentage result given | |
| 'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning? | | | Revision techniques to encourage independent study<br>Challenging speaking exam fosters a mature level of communication and ability to present facts to back up an argument | |