

German Department – year 10 GCSE course, scheme of work 2019-20:

Examination specification: Edexcel 1GN0

Resources: Edexcel GCSE (9-1) German Stimmt!

Home produced worksheets

Guided learning hours: 3 x 40 minutes; 1 x 30 minutes per week

<i>Time-line</i>	<i>Subject topics</i>	<i>Resources / activities (including ICT)</i>	<i>Assessment & skills (including ICT)</i>	<i>SEN / EHC / EAL / Gifted & talented</i>
Year 10, term 1:				
Weeks 1 - 3	<p>Topics:</p> <ul style="list-style-type: none"> School subjects School uniform School routine School rules <p>Grammar:</p> <ul style="list-style-type: none"> Perfect tense weil v. denn <p>Modal verbs</p>	Stimmt! Kapitel 1 pages 6 - 15	<p>Throughout the year:</p> <p>Work is marked using German Department mark scheme, with three grades given for:</p> <ol style="list-style-type: none"> 1. Communication/ content/ perceived effort 2. Language breadth/ accuracy 3. Overall achievement for the piece of work <p>The descriptors are :</p> <p>P (Prima) S (Sehr gut) G (Gut) A (Ausreichend) M (Mangelhaft)</p> <p>Each pupil is issued with the Edexcel GCSE (Higher) textbook.min prep per week (usually one writing and one reading/learning/speaking task)</p> <p>Work regularly marked with constructive feedback</p> <p>Regular written / oral vocabulary tests at the end of each unit</p> <p>Ongoing monitoring of oral work in class</p> <p>Individual progress and attainment recorded and tracked</p> <p>Interim and full reports as required by school schedule</p> <p>The following skills are practised and assessed:</p>	<p>Throughout the year:</p> <p>The choice of course allows the delivery of the core objectives for the whole class; it provides excellent materials to stretch the more advanced pupils yet offers extra support to those who need it. German is not set but every pupil is entered for Higher Level.</p> <p>At the end of each chapter is a summary of the vocabulary covered and there is a comprehensive grammar section at the back of the book with extra exercises available for further grammar practice for those who need it (+ use of the extra grammar book).</p> <p>Although at this level, work is increasingly differentiated by outcome with a common written and speaking task being sufficiently open-ended for all pupils to tackle according to their own level and aspirations, teaching and the textbook exam advice encourage pupils to aim for their own personal best and keep a target grade in mind.</p> <p>In class, optimum use of target language promotes conscious and subconscious learning. Individual pupils' needs are</p>

			<p>Listening and Reading: textbook materials / extra worksheets / Stimmt Learning package</p> <p>Speaking: role play tasks in class / recordings submitted to RM for marking</p> <p>Writing: regular written translations / essays/ comprehensions</p> <p>Grammar: regular grammar lessons to work through the key GCSE grammar list (+ extra online)</p> <p>Vocabulary learning: regular vocabulary learning, especially at the end of each unit / online vocabulary activities eg those in Stimmt package + Quizlet + 'Cram'.</p> <p>ICT is used throughout the year in a variety of contexts ranging from the online exercises, to research, to creating presentations with pictures embedded</p> <p>Please see 'List of podcasts and websites for 2019-20' for the full list of online resources used for students and teachers.</p>	<p>catered for by differentiated phrasing of questions according to level of attainment and skills.</p> <p>In small classes, support of various kinds is available to those who find language learning more challenging (e.g. help with bite-sized vocabulary learning) and to those who need to be stretched (e.g. extension worksheets and longer pieces of written work than those required in the GCSE exam).</p> <p>Classroom activities are varied (e.g. formal teaching, group and pair work, independent reading) to cater for a variety of learning styles.</p> <p>Once the main course material has been taught, stronger pupils can be more ambitious with their language and are encouraged to broaden their vocabulary with dictionary use.</p> <p>The "Icing on the cake" advice in Stimmt helps pupils aiming for grades 8 and 9 to achieve their goals</p>
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?				
Weeks 4 - 6	<p>Topics:</p> <ul style="list-style-type: none"> • Hobbies • Music • Reading • Films <p>Grammar:</p> <ul style="list-style-type: none"> • gern / lieber / am liebsten • Inversion • TMP • Forming plurals 	Stimmt! Kapitel 2 pages 30 - 37		
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?				
Weeks 7 - 9	Topics:	Stimmt! Kapitel 3 pages 50 - 57		

	<ul style="list-style-type: none"> • Describing people • Friends and family relationships • Weekend activities Grammar: <ul style="list-style-type: none"> • Acc. adj. endings • Prepositions with acc. and dat. • Possessive adjectives • Future tense 			
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?				
Weeks 10 – 12	Topics: <ul style="list-style-type: none"> • Describing your home and your room • Food and drink • Receiving guests • Where you live • Daily routine Grammar: <ul style="list-style-type: none"> • Irregular present tense verbs • Informal and formal address • Separable verbs • Dat. case prepositions 	Stimmt! Kapitel 4 pages 70 - 79		
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Year 10, term 2:				
Weeks 1 - 5	Topics: <ul style="list-style-type: none"> • Introduction to Germany • Transport • Holiday accommodation • Hotel reservations • Problems in hotel / restaurant Grammar: <ul style="list-style-type: none"> • Interrogatives • Comparative and superlative of adjs and advs • Declension of dieser • weil and obwohl • Conditional tense 	Stimmt! Kapitel 5 pages 94 - 99		
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Weeks 6 - 10	Topics: <ul style="list-style-type: none"> • Holidays past and present • Weather • Holiday preferences Grammar: <ul style="list-style-type: none"> • Perfect tense 	Stimmt! Kapitel 6 pages 116 - 123		

	<ul style="list-style-type: none"> • Pluperfect tense with nachdem • Prepositions with genitive 			
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Year 10, term 3:				
Weeks 1 - 4	<p>Topics:</p> <ul style="list-style-type: none"> • Jobs • Daily routine at work • Work experience • Writing a CV <p>Grammar:</p> <ul style="list-style-type: none"> • Coordinating conjunctions • Subordination with complex verbs • Intensifiers and adverbs • Conditional with wenn • Uses of werden 	Stimmt! Kapitel 7 pages 138 - 145		
'British values' evidence? Numeracy? Communication skills? Knowledge across diff. areas of learning?				
Weeks 5 - 8	<p>Topics:</p> <ul style="list-style-type: none"> • Music and sporting events • Pros and cons of international events • Environmental issues <p>Grammar:</p> <ul style="list-style-type: none"> • Declension of welcher • Prepositions with acc. case • Wenn clause with compound verbs 	Stimmt! Kapitel 7 pages 138 - 145		
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