Purcell Art Department - Framework for Scheme of Work Year 10

Title : Introduction to materials

Guided learning hours: 13 hrs 20

Title : Introductio	n to materials					
Class : 9 Key Stage : 3 Teacher : N. Sender & M. Stavrou (extra support and workshops)			Date: Academic year 2019/20 Term Monday: 11.40-1.00 Thursday: 1.20-2.40		No in group : 11 SEN : 3 LD EAL : 5 G and T:	
Time-line	Subject topics	Re	esources / activities (including ICT)	Assessment & skills (including ICT)	SE ta
Week 1	Focus: To introduce the group to the art space and allow them to become familiar with the course requirements	• (• l Ar Sh Pc	Introduce teachers and the art room Give out art pack and label contents Brief outline of course and Assessment criteria t Pack arpies ortfolios and outs			SE ke EF nc G& su m th En pu
Week 2	Focus: To develop their drawing skills and create a page of sketches	• Pe Pa	Warm up techniques when drawing Drawing using a range of marks. encil uper W: Pencil sketch from Bug magazine			
	Drawing using different techniques in charcoal	• I Ch	Drawing using Charcoal Large Scale charcoal drawing narcoal gar paper	Develop drawing skil wider range of medi Gain a better unders range of drawing me	ums. tanding of a	Ga su ch



SEN / EHC / EAL / Gifted & talented

SEN &EAL: Vocabulary sheet key word, including definitions.

EHC: Prompt sheet to help with note taking.

G&T extension task: Create a sustained drawing using mixed media, deciding the best medium for each element of the plant.

Email homework info out to pupils

G&T extension task: Create a sustained drawing using charcoal.

Week 3	Focus: Shading skills workshop	Pupils to be introduced to a range of shading technique, paying particular attention to working in pen. Pupils to shade a range of basic shapes using different mediums. Focus on pen, creating tone using range of mark making.	Investigation skills. Group critic and discussion of work produced in the lesson Homework review part way through. Develop shading skills using a wide range of mediums. Focus on Pen and pencil shading. Gain a better understanding of tone. Group critic and discussion of work	
		Homework 3: Shading worksheet, to embed the skills learnt during the lesson and to further improve shading skills	produced in the lesson Homework taken in for marking	
	Focus: Mono Printing To understand mono printing and its use as a drawing medium. To begin to consider the project theme and discuss ideas	 Mono Printing techniques line block Experiment with chine colle Experiment with colour layers Homework: Research Mono printing artist:	Develop mono printing techniques as a different way of recording. Gain a better understanding of the mono printing process. Use imagination and gain an understanding of using visual imagery as a stimuli. Group critique	
Week 4	Focus: Portfolios	• Write up and present work Homework: complete portfolio presentation to include write up of Mono printing process	Review prints/s as a class. Homework taken in for marking. Presentation techniques Documentation Presentation.	
	Focus: Digital Photography	Introduce the digital cameras and the basic functions Pupils to be familiar using a range of basic settings.	Working in Pairs. Group review of photographs	

SEN &EAL: Vocabulary sheet key word, including definitions.

EHC: More one to one support given

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G&T extension task: Develop shading on more complex shapes

SEN &EAL: Vocabulary sheet key word, including definitions.

Extra support: Pre drawn basic shapes sheet to be able to focus on main learning objective.

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G&T extension task: Photocopy prints and drawing,

experimenting with collage to create different outcomes.

SEN &EAL: Vocabulary sheet key word, including definitions.

Extra support:

Email homework info out to pupils

G&T extension task: Create more decorative presentation.

SEN &EAL: Vocabulary sheet key word, including definitions.

Extra support: Sheet of the basic information of good presentation.

Email homework info out to pupils

G&T extension task: Introduce the more advanced settings on the digital camera.

Week 5Focus: Trip to Kew GardensPupils will record in a variety of ways, to include drawing, photography, collections and note taking. Homework: Write up Kew trip.Documentation Photographic RecordingFocus: Portfolios• Write up and present work from trip • Photoshop workshop (part of class) to edit Kew Photos. • Present photos.Review prints/s as a class. • Write up and present work from trip • Photoshop workshop (part of class) to edit Kew Presentation techniques DocumentationWeek 6Focus: Workshop, annotation and writing about artist.M. Stavrou to add information Homework:Presentation Presentation Homework:	
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Homework:	
Focus: Watercolour Techniques • Introduce water colours techniques, wet on wet, wet on dry, dry brushing, lifting etc. Painting in watercolours Colour mixing • Observational painting	
Week 7 Focus: Painting in watercolours • Pupils to paint a copy of Billy Showell watercolour Painting in watercolours	
flowers, using the step by step instructions.	
Observational painting	
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flowers, using the step by step instructions.	
• • Observational painting Half term homework: Water colour painting from their own photograph. Observational painting	

SEN &EAL: Vocabulary sheet key word, including definitions.

Extra support: Sheet of the basic information of camera functions.

Email homework info out to pupils

G&T extension task: SEN &EAL: Vocabulary sheet key word, including definitions.

Extra support.

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G&T extension task:

SEN &EAL: Vocabulary sheet key word, including definitions.

Extra support.

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Week 8	Half Term		
Week 9	Flower making workshop	See separate SOW for workshops	
Week 10	Flower making workshop	See separate SOW for workshops	

NLS March 2019