

# Accommodation of pupils with special needs

## Music Technology

Covering pupils with EFL, SEN and Gifted and Talented profiles

### EFL students

- Handouts are simplified and designed with a view to helping those whose first language is not English.
- List of keywords for each individual lesson are given to the EFL teacher so that they may be used in individual lessons
- A significant amount of information is conveyed graphically
- With small class sizes a great deal of individual attention is planned into the lessons.
- Additional help is offered outside of lesson time
- Resources used in the lessons are available for access outside of lesson time. These are regularly updated and reorganised to make them easily accessible.
- Assignments are published each week on the department noticeboard for easy reference
- The music technology assistant is available for additional help both in and outside lesson time.
- EFL learners are made aware of on-line translation facilities, for example Google Translate for the definition of specific words.
- Class teaching uses differentiated individual oral questions.
- EFL learners are encouraged to access on-line resources in their mother tongue: for example, explanations of acoustic principles are available in all languages and a viewing of before the pupil grapples in detailed with the English language versions.
- Acoustic terminology and audio technology have many words with Latin roots which are recognizable in Latinate languages. The roots of these words and their relation to the modern meaning are used as a hook for understanding the terms in English

### Learners with SEN profiles:

- With small class sizes, a great deal of individual attention is planned into the lessons.
- Additional help is offered outside of lesson time
- Resources used in the lessons are available for access outside of lesson time. These are regularly updated and reorganised to make them easily accessible.
- Assignments are published each week on the department noticeboard for easy reference
- The music technology assistant is available for additional help both in and outside lesson time.
- For those who are visually challenged:
  - They are shown how to adjust computer screen size and colour
  - Projector settings are adjusted
- Support is given during lessons in overseeing the completion of projects. Individual need for help is identified more proactively.
- One-on-one guidance is offered to all pupils with structuring & completion of class essays: pupils with SEN profiles may be actively encouraged to attend these sessions.
- There is a great deal of liaison with the learning support teachers for
  - the development of resources

- managing the dynamics and behavior of the class
- Differentiated oral questions and tutorial tasks are used to build confidence; there is a strong, sensitive pastoral focus to supporting the pupil in the classroom context.
- Thought is given to the set-up of pupil group-work so that confidence of SEN profile pupils is built up. Monitoring of group dynamics ensures that confidence in the subject is gradually developed.
- Pupils are asked to give feedback on the effectiveness of all these approaches

### **More Able Pupils**

- Individual suggestions for more demanding wider project work are made and these are followed up with the pupil(s).
- Tutorial exercises which can accommodate different levels of learning are designed allowing more able pupils to move on to the more demanding assignments.
- Differentiated questions and written tasks are deployed to stretch the most able.
- Participation in class is carefully managed so that the more able pupil is stretched in ways that are constructive and affirmative in relation to other less able pupils.