

Application Form

Please complete the application in BLOCK CAPITALS using black ink.

Section A: Personal Details

A.1 Applicant's Details

Surname _____ First Name(s)* _____

Date of Birth _____ Gender _____ Nationality _____

**Please underline the name generally used*

Please state how long the applicant has lived in the UK _____

Is English the applicant's first language? Yes No . If NO, please also complete Section C.3.

Does the applicant have any special educational needs? Yes No . If YES, please also complete Section C.2

A.2 Parents' Details

Father's Title/Full Name _____

Occupation _____

Home Address _____

Email Address _____

Home Tel Number _____ Mobile Tel Number _____

Mother's Title/Full Name _____

Occupation _____

Home Address _____

Email Address _____

Home Tel Number _____ Mobile Tel Number _____

A.3 Entry Details

Proposed Date of Entry _____ (Month / Year)

Proposed Status of Pupil _____ (Full Boarder / Weekly Boarder / Day Pupil)

A.4 Current Education

Present School _____

Name of Headteacher _____

School Address _____

School Email Address _____ School Tel Number _____

A.5 Additional Information to Support Application

Please state here any current or previous connection to The Purcell School (e.g. other members of the family who have attended, relationship to member of staff or governor, etc.).

Please explain what source(s) of information led you to make this application (e.g. advertisement, concert programme, LEA Music advisor, School website, current school, present or past Purcell staff, current Music teacher, national or local radio, publicity leaflet, etc.)

Section B: Musical Information

B.1 Musical Experience

First instrument is the instrument which the applicant hopes to take as a First Study. Composition is considered an instrument for the purposes of this form.

	1st Instrument	2nd Instrument	Other
Instrument <i>Please specify</i>			
Length of Time Studied			
Last Examination Taken <i>Date and result</i>			
Repertoire* <i>In the last year</i>			
Technical Exercises* <i>In the last year</i>			
Orchestra/Chamber Music Experience* <i>Please list</i>			

**If necessary, please provide additional information on a separate sheet*

Has the applicant passed Grade 5 Theory of Music? If, YES, please provide the date _____

If the applicant is 14+, are they studying for GCSE Music? _____

B.2 Music Teachers

Name(s) and contact telephone number(s) of current music teacher(s).

First Instrument _____ **Second Instrument** _____

Name _____ Name _____

Contact Email _____ Contact Email _____

Other _____

Name _____

Contact Email _____

This application form must be accompanied by a written recommendation from the pupil's instrumental teacher(s). Overseas candidates should also include evidence of a recent performance, be this in the form of a YouTube link or similar.

Section C: Ethnic Origin & Disability Monitoring

Please note that the information provided in this section will not be used in any way to select applicants for the School, nor will it be made available to the selection panel. All schools are required by the Department for Education (DfE) to collect information about the ethnic background of pupils. This is to help the DfE to understand and identify the needs of individual pupils and groups of pupils, and to plan and target resources and support more effectively.

C.1 Ethnic Origins

Our ethnic background describes how we think of ourselves. This may be based on many things including, for example, our skin colour, language, culture, ancestry or family history. Ethnic background is not the same as nationality or country of birth.

Children aged over 11 years old have the opportunity to decide their own ethnic identity. Parents or those with parental responsibility are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Pupils aged 16 or over can make this decision for themselves.

Please study the list below and tick one box only to indicate the ethnic background of the applicant. Please also indicate whether this section was completed by a parent or the applicant.

White

British Irish Traveller of Irish Heritage Gypsy/Roma

Any other White background (Please specify) _____

Black or Black British

Caribbean African Irish Traveller of Irish Heritage Gypsy/Roma

Any other Black background (Please specify) _____

Mixed

White and Black Caribbean White and Black African White and Asian

Any other Mixed background (Please specify) _____

Asian or Asian British

Indian Pakistani Bangladeshi

Any other Asian background (Please specify) _____

Chinese Any other ethnic background (Please specify) _____

I do not wish an ethnic background category to be recorded

This information was provided by: Parent Pupil

C.2 Disabilities & Special Educational Needs

The School welcomes applications from prospective pupils with disabilities and special needs for assessment/audition.

For the purposes of this section, the term 'disability' includes mobility, hearing, sight or other physical impairments, as well as other special needs, such as dyslexia or dyspraxia, or significant behavioural problems

The School recognises that some applicants with disabilities may require special arrangements for the audition stages, to enable them to perform to the best of their abilities, and will consider all reasonable adjustments to cater for this. Please be aware, however, that the School is partly housed in an old, Edwardian building which does not lend itself to wheelchair access.

C.2 Disabilities & Special Educational Needs (cont'd)

All applicants will be judged fairly against the same criteria. Please complete as appropriate:

My child has no disability or special educational need.

My child has the following disability or special educational need.

He / she receives support at present in the following way(s)

C.3 English as a Second Language

Is English is the applicant's second language? If YES, please look at the list below and tick the box which indicates the level of the applicant's English language skills.

Beginner/Lacking Confidence Pre-Intermediate Intermediate/Confident Native Level Speaker

Section D: Declaration

I/We the named person(s) apply for the applicant named above to be considered as a prospective student of The Purcell School. All those with parental responsibility for the applicant have consented to this application. There are no court orders in force which would prevent the applicant named above from joining The Purcell School, and I/we confirm that, to the best of my/our knowledge, the information in this application form is true.

I/We have provided a non-returnable Application Fee of £35 (payable to The Purcell School by cheque, or online at www.purcell-school.org), and a written recommendation from the applicant's music teacher(s).

First Name _____ First Name _____

Surname _____ Surname _____

Relationship to Applicant _____ Relationship to Applicant _____

Date _____ Date _____

NB. Please note there is a separate audition fee of £50, which is payable on or before the day of audition. Fee payment can be made via the School's website, www.purcell-school.org, or by cheque.

Please return this completed application form together with:

- I. a non-returnable application fee of £35 paid by cheque / online
- II. a written recommendation from the applicant's music teacher(s)
- III. and, for overseas applicants only, evidence of a recent performance, be this in the form of a YouTube link or similar

to The Purcell School by post to Ms Karen Eldridge, The Registrar, The Purcell School, Aldenham Road, Bushey, Hertfordshire WD23 2TS, or by email to k.eldridge@purcell-school.org.

By completing and returning this form, you are agreeing to The Purcell School holding your personal details. We may send you information about the School from time to time. We DO NOT share any information with third parties.

I consent to The Purcell School contacting me by: Email Phone Post

I would like to be kept informed about news, events, activities & services at The Purcell School

I would like to be invited to The Purcell School concerts and other school events